

GOD'S PEOPLE

Adult/ Youth
Teacher's Manual

God's People (NT)
Third Quarter

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Lesson I

Set Apart for God's Service

Aim: That learners will establish their calling as set apart for God's service.

Scripture Text: Luke 1:5-25; 57-80

Memory Verse: Jeremiah 1:5a *"Before I formed you in the womb I knew you, before you were born I set you apart."*

In Advance

1. Pray for God's wisdom in teaching the lesson and also for your class.
2. Study the Scripture text and its background and internalize the lesson.
Brief background on John the Baptist. According to the Zondervan Application Bible Study, in Malachi 4:5-6, Elijah was one of the greatest prophets who ever lived as recorded in the book of 1 Kings 17- II Kings 2. With Malachi's death, the voice of God's prophets became silent for 400 years. Then a prophet came, like Elijah, to herald Christ's coming. This prophet was John the Baptist. John the Baptist prepared the people's hearts for Jesus by urging them to repent of their sins because Christ's coming would bring unity and peace, and also judgment on those who would refuse to turn from their sins.
3. Memorize Jeremiah 1:5a
4. Prepare:
For Entrance - Bring a glass of sand to the class.
For Substance- Write the questions on pieces of paper to be distributed to the learners.
For Significance- Prepare chalk and board or pencil pen and coupon band for the scholars' answers.
For Performance: Write the prayer on Manila paper or cartolina as well as the lyrics of the song.

CLASS SESSION

ENTRANCE

Object:

Show glass of sand to the class.

Ask: Is it possible to count this glass of sand? How long will it take for one to count this sand?

Say: Pass the glass of sand and each one should take one grain of sand.

Ask: In Gen. 22: 17, the number of Abraham's descendants was compared to what?

(Answer: Like stars of the sky and sands on the seashore.)

Say: What is the significance in your life as you compare yourself with the grain of sand you took? (Let them share their answer to the class).

Transition Sentence: Let's learn today how a certain Bible character was chosen for God's service.

(Introduce the title and the Scripture text)

SUBSTANCE

Method: Question & Answer

1. Who were the couple during King Herod's time and how do you assess their spiritual lives? vv. 5-6

Answer: The couple was Zechariah and Elizabeth. Elizabeth was a barren woman. They were both called "upright in the sight of God" because of their obedience and blameless character.

2. Where was Zechariah when the angel of the Lord appeared to him? How did Zechariah respond to the angel? vv. 8-12

Answer: The angel appeared to Zechariah when he was on duty at the temple particularly in the Holy place and burned incense. It was not by chance that Zechariah was on duty and that he was chosen that day to enter the Holy place. It was his turn to do the duty and the angel of the Lord appeared to him. Undoubtedly, Zechariah was shocked and was gripped/wrapped up with fear.

3. What was the message of the angel to Zechariah? How did Zechariah raise John? vv. 13-15

Answer: The angel of the Lord promised a son to Zechariah and said they will name him JOHN (which means "the Lord is gracious").

4. Why John the Baptist has to be born? vv. 16-17?

5. After Zechariah had completed his service in the temple, what happened when he returned home? vv. 21-25

Answer: The people were waiting for Zechariah wondering what took him so long inside the inner sanctuary of the temple. When he returned home, a miracle happened. Elizabeth, his wife, was pregnant.

6. Summarize the event that happened in verses 57-66.

Answer: Elizabeth gave birth to a son. Family lines and family names were important to the Jews. The people naturally assumed the child would receive Zechariah's name or at least a family name. Thus they were surprised that both Elizabeth and Zechariah wanted to name the boy John, as the angel had told them to do.

7. What was the prophecy of Zechariah in verses 67-79? What does it imply?

Answer: Zechariah praised God after months of silence. In a song that is often called the *Benedictus*, Zechariah prophesied the coming of a Savior who would redeem His people and he predicted that his son John would prepare the Messiah's way. The Messiah would come in Zechariah's time, and his son had been chosen to prepare the way for him. (*Notice that out of millions, God chose John to prepare the way for Jesus Christ.*)

8. In verse 80, as the child grew and became strong in spirit, where was he and why, or for what purpose?

Answer: John lived in the desert until he appeared publicly to Israel. Prophets used the isolation of the uninhabited desert to enhance their spiritual growth and to focus their message on God. By being in the desert, John remained separate from the economic and political powers so that he could aim his message against them. He also remained separate from the hypocritical religious leaders of his day. His message was different from theirs, and his life proved it.

9. We learned that John stayed in the desert preparing himself for the ministry. What do you think were his trainings in the desert?

Answer: Maybe he engaged himself in reading and studying God's Word day and night, pray and fast, and other activities related to his training as a chosen one. This was purposely done to equip and make him ready because his role/task was not easy.

General Truth: *Although God has unlimited power, He chooses to work through frail humans to accomplish His work on earth.*

Memory Verse: Jeremiah 1:5a *"Before I formed you in the womb I knew you, before you were born I set you apart."*

SIGNIFICANCE:

Method: **Brainstorming**

Ask: What are God's ways of calling a person into the ministry?

Possible answers: dreams, advices, conviction, desire, through His Word, etc.

Say: How about you? Could you share how God called you?

(Share your experience of how God called you. Find a partner).

Ask: Like John who was set apart/chosen to prepare the way of Jesus Christ, what do you think is God's purpose for your life?

Possible answers: to be trained, to be equipped, to make myself ready for the ministry ahead, etc.

Ask: What circumstances/reasons may cause you to doubt your calling?

Possible answers: sickness; frustration; insufficient finances; criticism

PERFORMANCE

Finish the prayer:

Jesus, I thank you because you have called me for a purpose. Help me Lord, to

Personalize the memory verse:

Jeremiah 1:5a *“Before God formed me in my mother’s womb He knew me, before I was born He set me apart.”*

(The teacher may reemphasize the sand object presentation in the entrance.)

Say: Can you affirm now that you are called by God and set apart for His service?

Prayer: Let’s thank God and continue to commit ourselves to Him that whatever undertakings we may encounter, He will help us finish our training and serve Him throughout the rest of our lives.

Song: “With All I Am”

Closing Prayer:

Assignment:

Offering:

Lesson 2

CONFRONTING EVIL DEEDS

Aim: That my learners will confront evil deeds courageously/fearlessly.

Scripture Text: Luke 3:1-14, Mark 6:14-29

Memory Verse: *Proverbs 27:5* “***It is better to correct someone openly than to love him and not show it.***” (The Everyday Bible Translation)

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Proverbs 27:5.

4. Prepare:

For Entrance: Situational Story

For Substance: Write the questions on a manila paper to be distributed to each group and give them extra manila paper for the scholars to write on their answers.

For Significance: Prepare chalk and board or pentel pen and coupon band for the scholars’ answers.

For Performance: Distribute a piece of paper and let them write names of those they are planning to confront.

CLASS SESSION

ENTRANCE

- Greetings
- Singing
- Prayer

METHOD: Situational Story

Suppose you are a government employee and you know that the mayor of your town is involved in drug trafficking that destroys many lives – young and adult. Others who knew about it just keep their mouth shut to save their lives. What would be your reaction?

(Accept different ideas from the scholars)

Transition Sentence: This morning, let’s learn what it cost John as he courageously/fearlessly confronted evil doers.

SUBSTANCE

- Introduce the topic
- Reading of the text (*Method: by Gender (Ladies: Luke 3:1-14; Men: Mark 6:14-29)*)
- Read and understand the passage silently.

METHOD: BUZZ GROUP/ QUESTION AND ANSWER:

(Divide the class into three groups and distribute the prepared questions and give them three minutes to look for the answers.)

GROUP I: CHARACTERS

1. Who were the characters found in the passages? Tell something about them.
 - a. John the Baptist – the forerunner of the Messiah, Jesus Christ
 - b. Tax collectors – Lk. 3:12
 - Taxes were collected for the Roman government by Jewish agents, who were especially detested for helping the pagan conqueror and for frequently defrauding (deceiving) their own people.
 - c. Soldiers – Lk 3:14
 - they extort money and accuse people falsely
 - d. King Herod Antipas – Mark 6:14
 - he was one of the several sons of Herod the Great and became the ruler of Galilee and Perea
 - his mother was Malthace
 - he married the daughter of Aretas IV of Arabia but divorced her to marry his niece, Herodias who was already his brother's wife
 - e. Herodias – Mark 6:17
 - granddaughter of Herod the Great, married to King Philip who lived in Rome
 - f. Salome – Mark 6:22
 - daughter of Herodias and Philip who danced during the King Herod Antipas' birthday
 - g. Philip – Mk. 6:17 cf. Lk 3:1
 - son of Herod the Great and Mariamne
 - half-brother of King Herod Antipas

GROUP II: THE PROBLEM & CONFRONTATION

1. What was the problem/sin mentioned in the following passages?

Luke 3: 7-14

Mark 6:17b

*religious leaders were extorting money

* adultery-Herod Antipas taking his

and accusing people falsely

brother's wife, Herodias

2. What do you think was the reason why King Herod took Herodias his wife?

Answer: King Herod Antipas visited Philip at Rome and while a guest at Philip's home, he persuaded Herodias to leave her husband and go with him.

3. What was John the Baptist's reaction upon knowing the situation?

Answers:

a. (*Luke 3:7-14*) John the Baptist rebuked the crowd by telling them to repent from their sins because if they don't, God will judge them.

b. (*Mark 6:18*) John the Baptist confronted the king and told him that it was unlawful for him to get married with his brother's wife.

GROUP III: **THE RESULT**

1. After John the Baptist confronted King Herod Antipas, what happened next?

Mk. 6:17 cf. Lk 3:19-20

Answer: Herod had given orders to have John arrested, bound and put to prison because he wanted to please his wife. Besides, Herodias hated John the Baptist and wanted to kill him. However, King Herod Antipas was afraid to kill him because he knew he was a good and holy man.

2. However, it did not stop at the prison cell. In verse Mark 6: 21-22, what was the occasion for celebration? Could you describe the setting of the celebration?

Answer: It was Herod's birthday. There was a dinner party for the most important government leaders, the commanders of his army and the most important people in Galilee. (*The Everyday Bible*) This time Herodias' daughter came to the party, danced and pleased Herod and his guests that made him promise to give her anything she will ask, even half of his kingdom.

3. Where did the daughter go for an advice on what to ask for? What was the advice given? v.24

Answer: She went to her mother to seek for an advice on what to ask for. And her mother instructed her to ask for John the Baptist's head on a platter.

4. What was King Herod's reaction to the request? vv. 26-29

Answer: At first Herod was very sad, however he could not refuse what the daughter had asked for because of his promise. He immediately sent an executioner with orders to bring John's head on a platter. He had John beheaded because of his oath.

Ask: Suppose you are John the Baptist, would you do the same even if you know that your life will be at risk? (*Let them answer.*)

Say: So, out of our discussion today, what lesson did you get?

General Truth: *God wants His chosen people to boldly confront evil doers and courageously/fearlessly rebuke what is wrong even if it could cost their lives.*

Memory Verse: Proverbs 27:5 “It is better to correct someone openly than to love him and not show it.” (The Everyday Bible Translation)

SIGNIFICANCE:

1. What are apparent evil deeds that we can see in our country today?
Answers: graft and corruption, drug addiction, killings, gambling, terrorism, gossiping etc.
2. Do these evil deeds prevail in our churches today? How do Christians react if s/he knows and sees someone doing evil?

Evil deeds	Reaction
_____	_____
_____	_____
_____	_____
_____	_____

PERFORMANCE

Say: Kindly write the name of the person that you wanted to confront because of his misbehavior/wrongdoings. Or is there someone who is waiting for you to tell him/her about Jesus Christ?

	NAME	HOW WOULD YOU CONFRONT HER/HIM?
Family Member(s):	_____	_____
Relative(s):	_____	_____
Friend(s):	_____	_____
Classmate(s):	_____	_____
Others:	_____	_____

Prayer: Let the scholars pray for the persons they listed.

Song: People Need the Lord

Closing Prayer:

Assignment/Offerings:

Lesson 3

TEST...Pass or Failure?

Aim: That my learners will notice human's imperfections.

Scripture Text: Matthew 4:18-22; 16:13-19; 17:1-12; 26: 31-35; 26:69-75

Memory Verse: *1 Corinthians 10:12: "So, if you think you are standing firm, be careful that you don't fall".*

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize 1 Corinthians 10:12
4. Prepare:
 - For Entrance: Quotation Analysis
 - For Substance: Write the questions on a piece of paper to be distributed to each couple. Assign earlier the performers of the role-play.
 - For Significance: Brainstorming
 - For Performance: Write the song on manila paper.

CLASS SESSION

ENTRANCE

- Greetings
- Singing
- Prayer

Method: Quotation Analysis

Say: This morning, I would like you to read and analyze a quotation and share to the class your interpretation.

"Look before you leap; see before you go". Tusser

(Accept varied interpretations...)

Say: Thank you for your ideas, and...

Transition Sentence: Today, we will learn how important it is to be cautious/watchful of man's imperfection as illustrated in the life a Bible character identified as firm.

SUBSTANCE: Method: Couple Buzzer

I. IDENTITY AND PRIVILEGES

1. Who was Peter in the following passages?

a. Matthew 4:18-22

Answer: He was Simon, brother of Andrew, a fisherman and later his name was changed into Cephas which means “Peter”.

b. John 1:42

Answer: He was Simon son of John (Jonah), he was called Cephas which when translated is Peter.

c. Matthew 16:13-19

Answer: He was the son of Jonah (John).

2. In Matt 16:16 & Matt. 17:4, how do you describe Peter in his confession to Jesus?

Answer: According to some commentaries, Peter was extrovert and impulsive (rash). Zondervan Life Application Study Bible said Peter often spoke without thinking.

3. What do you think are the reasons why it seems easy for Peter to answer Jesus every time he was asked?

Answer: First, Peter became one of the inner circle of Jesus’ disciples, which means he really knew who Jesus is, he accompanied and witnessed the ministry of Jesus anywhere and anytime. Second, Peter’s personality affects so much the way he talks and answers questions.

Say: As one in the inner circle, Peter had experienced many privileges...maybe we couldn’t mention all of his privileges but let’s learn a few of them...

4. In Matt. 16:17-19, what did Jesus say to Peter? What does it mean to you?

Answer: Jesus said, **“Blessed are you, Simon...”** which means Jesus pronounced a blessing on Peter, declaring that only by divine revelation could he have made his confession. Besides, Jesus also said, **“I tell you that you are Peter, and on this rock I will build my church...”** This doesn’t mean that Peter is the rock, but he is a mere ‘stone’ and Jesus Himself is the **‘rock’**. Other commentaries said, the rock on which Jesus would build His church has been identified either as Jesus Himself by dying for us on the cross or Peter as the first great leader in the church at Jerusalem.

5. What are other privileges that Peter had enjoyed? Matthew 17:1-12

Answer: He witnessed the transfiguration of Jesus. Zondervan Life Application Bible said that this was a special revelation of Jesus’ divinity to three of the disciples (Peter, James and John-brother of James) and it was God’s divine affirmation of everything Jesus had done and was about to do.

Say: But with Peter’s identity and privileges, a warning was also given to him during the Last Supper.

II. WARNING

6. What did Jesus say to His disciples? And how did Peter reply? Matthew 26:31, 33

Answer: Jesus said that, that very night all of them will fall away because of Him. And Peter confidently replied that even if all will fall, he never would.

7. In verse 34, what was Jesus' warning to Peter? Again how did he reply?

Answer: Jesus said that, that very night, before the rooster crows, Peter will disown Him three times.

Again, Peter replied by saying, "even if I have to die with you (Jesus), I will never disown you". What a promise!

Say: Let's continue to study what happened next as we witness the role play.

III. FAILURE

Role Play: Peter's Denial

Narration: And Jesus went to a place called Gethsemane to pray together with Peter and the two sons of Zebedee. And later He was betrayed, arrested and brought to the high priest (Caiphas). Now Peter was sitting in the courtyard when...(Matthew 26:69-75)

Servant girl 1: Are you also with Jesus of Galilee?

Peter: I don't know what you're talking about!

Narration: Then Peter went to the gateway and...

Girl 2: If I'm not wrong, this fellow was with Jesus of Nazareth.

Peter: I promise lady, by heaven and earth, I don't know the man you're talking about!

Some people standing: (they went to Peter). Surely you know the man!

Peter (angry): You, hard-headed! You go to hell! (Shout with anger) I said I don't know the man!

Narration: Immediately a rooster crowed. Then Peter remembered the words Jesus had spoken, "Before the rooster crows, you will disown me three times." Peter went outside and wept bitterly.

Ask: What happened to the warning? To Peter?

Answer: The warning was fulfilled and Peter denied Jesus.

Say: Brothers and sisters in the Lord, remember that Peter was close to Jesus, he was given many privileges, and he had given him the name 'rock' among the 12 disciples. Jesus had warned him by telling him the prediction of his denial. Yet he was careless, he thought he would pass the test, but undoubtedly he forgot his promise and failed.

Ask: Now what truth have you learned from this account of Peter's life?

General Truth: Caution is important in a Christian's life.

Memory Verse: 1 Corinthians 10:12 *“So, if you think you are standing firm, be careful that you don't fall”.*

SIGNIFICANCE: Method: **Brainstorming**

Ask: What are the reasons why people fail?

Answer: yielding to temptation, pride, possessions, position, money, over self-confidence, ungodly living, disobedience, hardheaded attitude, etc.

Ask: What do you think are the feelings of those who failed?

Answer: feel ashamed, feel rejected, etc.

Ask: How do people react when someone experiences failures in life?

Answer: they judge immediately the person, some make gossips about the person, others laugh at the person, some would feel happy, others also become sad, etc...

Ask: How about us Christians? How do we react when we know someone had failed? (Accept varied answers...if possible all of them. Encourage them to be honest.)

Answer: we judge, we separate ourselves from him/her, we condemn, etc.

Ask: Have you ever failed, like Peter? What was your feeling? (*Accept answers...*)

Say: Maybe you have failed many times ...maybe once in your life you rejected or denied that you are a Christian or maybe you have failed to stand on your promises made to God or to someone else...etc...and because of those failures, you are bothered until now.

Ask: Do you desire not to fail anymore?...(*Pause*)...Do you desire to pass whatever test may come to you?

PERFORMANCE

Say: I want you to answer this question:

“What area/s in my life do I need to be cautious about so I won't fail anymore...”

(Note: It could be physical, material, financial, emotional and spiritual...or in areas of your studies, prayer, attitude, relationship, etc.)

Note: *Teachers, give your scholars a piece of paper for them to write their response...*

Say: If you failed in the past and haven't yet asked forgiveness from the Lord, humbly ask Him to forgive you. We know that we still face many tests in life, that is why let's ask God to help us become cautious.

Say: Even though...
Prayer by partner...
Closing Prayer: Evaluator
Assignment:
Offering:

Lesson 4

ANSWER TO FAILURE: REPENTANCE

Aim: That my learners will experience sincere repentance whenever they commit sin.

Scripture Text: Mt. 26:75 (*cf. Mk 14:72; Lk 22:62*); Jn. 20:2-6; 21:15-19

Memory Verse: *1 John 1:9 "If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness."*

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize 1 John 1: 9
4. Prepare:
 - For Entrance: Give the role play in advance.
 - For Substance: Write the questions on a piece of paper to be distributed to each couple.
 - For Significance: Brainstorming
 - For Performance: Prepare the heart-shaped paper and write the statement on it.

CLASS SESSION

ENTRANCE

METHOD: Role Play

There were two friends who quarreled because one lied to the other. Then, this other friend learned from a resource person the real story. She was hurt and dismayed. This caused a fight between them. But one day her friend approached her...

Friend 1: Friend, please forgive me because I lied to you. I know I hurt you.

Friend 2: But why did you do that? I cannot trust you anymore.

Friend 1: Yeah I know but here I am now, begging for your forgiveness. I regret all that I have done. Will you forgive me?

Friend 2: Yes, I now forgive you. But don't ever do it again!

Friend 1: Yes, I won't do it again. Friends?

Friend 2: Friends!

Ask: What have you observed in that scenario?

(Ask three learners to answer.)

Transition Sentence: This morning, let's continue to learn how Peter reacted after his sin.

SUBSTANCE

- Introduce the topic and the text.

METHOD: GROUP RESPONSE

Give a brief summary of last Sunday's lesson...

Q1: After realizing that Jesus' predictions had come true, what did Peter do? Mt. 26:75; Mk. 14:72; Lk. 22:62

Answer: He went outside and wept bitterly. He remorse over the sin he had done/committed. In other words Peter regretted and repented of his sin.

Q2. In the continuation of the passage, Jesus stood on trial before Pilate, got beaten by the people, crucified, died on the cross and was buried. But in John 20:2-6, what happened?

Answer: Mary Magdalene went first to the tomb of Jesus but she saw nothing, so she came running to Simon Peter and the other disciple (identified in some commentaries as John). So Peter and the other disciple ran to the tomb. According to the passage, the other disciple outran Peter and reached the tomb first but did not get inside and then Peter who was behind, arrived and went into the tomb. What did Peter see? He saw only the strips of the linen lying there, as well as the grave clothes folded up and orderly arranged. In other words, Jesus was resurrected.

Say: After the resurrection, Jesus appeared to individuals. The account in John 21 tells us that on the third time Jesus appeared to His disciples while they were fishing and one of them was Peter. Jesus gathered them for breakfast.

Q3. In John 21:15a, what did Jesus ask from Peter? What is its implication?

Answer: Jesus said to Simon Peter, "Simon, son of Jonah (John), do you truly love me more than these?"

Implication: First, notice that Jesus did not use harsh language though Peter may have deserved it. He did not use the names *Cephas* nor *Peter*, the names he had given him (for he had lost the credit of his strength and stability, which those names signified), but his original name, *Simon*. He calls him *Simon, son of Jonas*, to remind him of his origin... Another is the phrase '**more than these**' which implies three possible interpretations, i.e. (a.) Do you truly love me more than these other men do? (b) Do you truly love me more than you love these men? (c) Do you truly love me more than these things? (which means

do you truly love me more than these boats, the fish, etc? (*Expositor's Bible Commentary*).

Q4. Summing up Jesus' question to Peter, what do you think is its implication?

Answer: Though Jesus knew what was in the heart of Peter, He still kept on asking the same questions. It's just an indication that He wanted to affirm how sincere Peter was in telling that he really loves Him.

Q5. What did you observe in Peter's giving the same answer to Christ, '*Yes Lord, you know that I love you?*'

Answer: Peter does not pretend to love Christ more than the rest of the disciples did. He is now ashamed of that rash word of his, *Though all men deny thee, yet will not I*; and he had reason to be ashamed of it. For Peter, it was unworthy for him to live if he will fail again.

Q6. The third time Peter was asked, he was hurt. What do you think are the reasons?

Answer: First, because it reminded him of his threefold denial of Christ *and when he thought about it he wept*. Secondly, because it put him in fear lest his Master predicts further failure in his life, which would contradict what he said to Jesus that he loves Him.

Q7. After questioning Peter, what were the injunctions/commands given by Jesus to him? What do these mean? vv.15b, 16b, 17b.

Answer: (a) FEED (pasture) MY LAMBS, (b) TAKE CARE OF (shepherd) MY SHEEP, (c) FEED (pasture) MY SHEEP... This threefold injunction does not necessarily give Peter the sole responsibility for the oversight of Christ's followers, but this challenge to Peter demanded a total renewal of his loyalty and reaffirmed his responsibilities. (*Expositor's Bible Commentary*).

Q8. How do you understand Jesus' declaration in verses 18-19?

Answer: This is the prediction of Peter's career, new responsibility, new danger, and violent death. The command '**Follow Me**' literally means '*keep on following me*'. Jesus showed Peter that if he were to fulfill his promise of loyalty, he would have to follow Him to his own cross. (*Expositor's Bible Commentary*).

Ask: So out of our discussion today what lesson did you get?

General truth: A person who repents genuinely finds restoration, trust and victory.

Memory Verse: *1 John 1:9 "If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness."*

SIGNIFICANCE

Draw a heart...

Ask: This is the heart of man. When sin enters in, what are the usual reactions of people?

Answer: rationalizing, defending and denying one's sin, blame others, etc.

Ask: Are these reactions present in the lives of Christians today whenever they commit sins?

(Accept varied answers.)

Ask: How about you, what are your immediate responses whenever you commit sins?

Are you trying to justify yourself, blame others, or are you humble enough to ask for His forgiveness?

PERFORMANCE

Distribute a heart-shaped paper and let them finish the statement:

**“I'M VERY SORRY LORD FOR WHENEVER I COMMIT SIN,
I TEND TO _____.”**

Say: Let's pause for a moment and examine ourselves. Are there times in your lives that you wanted to deny accepting your faults and failings...? Are there times that you put the blame on others whenever you commit a sin? This time let's talk to God in prayer...our verse says...

Prayer:

Closing Song: **“Create in me a clean heart”**

Closing Prayer:

Assignment/Offering:

Lesson 5

ARE YOU FILLED?

Aim: That my learners will live a life filled with the Holy Spirit.

Scripture Text: Acts 2:1-41; 3:1-26

Memory Verse: Acts 1:8 *“But you will receive power when the Holy Spirit comes upon you and you will be my witnesses in Jerusalem, in all Judea and Samaria and to the ends of the earth.”*

In Advance

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Acts 1:8
4. Prepare:
 - For Entrance: Bring cell phone and charger.
 - For Substance: Write the questions on a piece of paper to be distributed to the scholars.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: Write the song on Manila paper.

CLASS SESSION

ENTRANCE

- Greetings
- Song
- Prayer
-

METHOD: Object Lesson (*cell phone and charger*)

Say: I will show you something. What is this?... (cell phone) and this...? (charger)

What’s the use of this cell phone? (*Accept varied answers.*)

How about this charger? (*Accept varied answers.*)

What do you think would happen to the cell phone without the charger?
(*Accept varied answers.*)

The question is, are we low bat or fully charged? Are we filled?

(*Note: Proceed directly to the T.S.*)

Transition Sentence: This morning, let’s learn how to live a life filled with the Holy Spirit as seen in the life of Peter.

Say: Our topic this morning is “Are you Filled?”

Say: Kindly open your Bibles to Acts 2:1-41. We will read the passage responsively. The first to read will be the ladies and men will follow.

SUBSTANCE

Method: **Question & Answer (answer briefly)**

1. What was the event mentioned in Acts 2:1, and how was it called in the following passages? (cf. Exodus 34:22, Deut. 16:10 ; Exodus 23:16 ; Num. 28:26)

P.A. It was the day of Pentecost, also called the Feast of the Weeks, Feast of Harvest, and Day of First Fruits. It was held 50 days after the resurrection of Jesus Christ.

2. Where do you think did this event happen? (Acts 1: 12-13a) How many believers were there? (Acts 1:15)

P.A. It happened in the city of Jerusalem particularly at the Upper Room... There were 120 believers present at that time.

3. What did the believers hear and see that day? (Acts 2:2-3)

P.A. Suddenly they heard a sound like the blowing of a violent wind coming from heaven which filled the whole house where they were sitting. They saw what seemed to be tongues of fire resting on each of them.

4. In verse 4, what were the two amazing events that happened inside the house? Who do you think enabled them to experience such?

P.A. First, all of them were filled with the Holy Spirit, and then they began to speak in other tongues as the Spirit enabled them.

5. In verses 5-12, what were the reactions of the Jews upon hearing the apostles speak in their own native languages?

P.A. The Jews were amazed and perplexed, but others made fun of them and thought they were drunk.

6. In verses 9-11, what were these languages? Based on the passage, what do you think is meant by the word ‘tongues’?

P.A. These languages were (mention the languages in the passage)...and ‘tongues’ is best understood as ‘languages’.

7. In verses 14-36, what did Peter do? Who was the focus of his message?

P.A. Peter stood up, raised his voice and addressed the crowd...His message was focused to Jesus Christ.

Ask: How do you understand Peter’s message in verse 38? (*Accept varied answers.*)

Ask: Do you think Peter had experienced these things? Why? (*Accept answers.*)

8. In verses 40-41, what was the result of Peter’s message on that very day?

P.A. His preaching caused about 3,000 people to accept Jesus Christ, be baptized and became new believers.

Narrative Drama: Act 3:1-10:

9. In Acts chapter 3, what were the visible marks done by the Holy Spirit through Peter's life?

P.A. Through Peter, a crippled beggar was healed and Peter himself experienced the boldness (courage) to speak about Jesus in front of the crowd.

Ask: How do you describe or differentiate the old Peter from the new Peter? (*Accept answers.*)

P.A. The old Peter was afraid that people would know he was one of Jesus' disciples; however Christ had forgiven and restored him. He had been an unstable leader during Jesus' ministry. The new Peter was humble but bold; his confidence came from the Holy Spirit, who made him a powerful and dynamic speaker.

Ask: Was it possible for Peter to do extraordinary ministries without experiencing the filling of the Holy Spirit? Why? (*Accept answers.*)

Ask: What have you learned from our lesson this morning?

General Truth: *A life filled with the Holy Spirit ensures productive and effective ministry.*

Memory Verse: Acts 1:8 *"But you will receive power when the Holy Spirit comes upon you and you will be my witnesses in Jerusalem, in all Judea and Samaria and to the ends of the earth."*

SIGNIFICANCE

Method: **Brainstorming**

Ask: What are attitudes which result to ineffectiveness in the ministry?

P.A. failure to acknowledge God, unrepentant heart, pride and dependence on self, laziness, lack of prayer, etc.

Ask: Are these attitudes visible in the life of Christians today?

Ask: What do you think is the best way to remedy this?

P.A. Repent and ask the infilling of the Holy Spirit.

Ask: How about you? If I would let you rate yourself whether you are filled with the Holy Spirit or not, in a scale of 1-10, where 1 is low and 10 is full, what number would you choose and why?

Ask: Will you give up your personal agenda and allow the Holy Spirit to fill and use you for His ministry?

(The teacher may reemphasize the cell phone and the charger.)

Ask: Are you low bat or fully charged? Are you filled with the Holy Spirit?

PERFORMANCE

Ask: This time I would like you to search yourself and try to consider these questions.

*Are you keeping something in your heart which hinders your effectiveness in the ministry?

*Have you ever felt as if you've made such bad mistakes that God could never forgive and use you?

Say: No matter what sin(s) you have committed, remember God will forgive you and make you useful for His Kingdom. Ask for His forgiveness, confess to Him what you have felt and He will forgive you. Then ask the Holy Spirit to fill you right now and use you for the expansion of His Kingdom on earth.

Individual Prayer...

Closing Song: "Come Holy Spirit"

You're all I need, you're all I breathe
It's you that I'm thirsting for
It's you I see, on bended knee
It's you that I'm longing for.

I wanna worship you only
In spirit and in truth
Longing for your anointing
To fall on me, let it fall from heaven

Holy Spirit 2x
Come Holy Spirit
Come pour out your oil anointing

We need your power
We need your strength
Come pour it out Lord
Open heaven.

Closing Prayer:

Assignment: Always live a Spirit-filled life wherever you go, whatever you do...

Offering:

Lesson 6

GO AND WITNESS!

Aim: That my learners will share the Gospel to others at all times.

Scripture Text: Acts 8:4-8; 26-40

Memory Verse: Romans 1:16 *“I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentiles.”*

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Romans 1:16
4. Prepare:
 - For Entrance: Acronym of EVANGELISM
 - For Substance: Write the questions on a piece of paper to be distributed to the scholars.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: Prepare a pair of foot-shaped paper.

CLASS SESSION

ENTRANCE

- Greetings.
- Song
- Prayer
-

METHOD: ACRONYM

Divide the class into 3 groups and give them the acronym below for the word **EVANGELISM**. This should take no more than 5 minutes.

E – veryone is	E – specially the
V – aluable	L – ost
A – nd in	I – ndividuals;
N – eed of the	S – o let’s do
G – ospel	M – issions together!

Say: Thank you...

Transition Sentence: This morning, let's learn how important it is to share the Gospel to others as demonstrated in the life of Philip.

Say: Our topic this morning is _____.

Say: Kindly open your Bibles to Acts 8:4-8; 26-40.

METHOD: Circle Reading

(1 verse for each scholar)

SUBSTANCE: Method: **Buzz Group (answer briefly)**

GROUP I

I. PHILIP'S MASSIVE WITNESSING IN SAMARIA

1. Who was Philip? Acts 6:1-7, Acts 21:8

P.A. Philip was a Greek-speaking Jew and was one of the seven deacons appointed by the church in Jerusalem to supervise the daily ministry (particularly in the distribution of food) to the impoverished widows of the Christian community, and he was also an evangelist.

2. What was the problem faced by the church in Jerusalem? What happened to the Christians? Acts 8:1-4?

P.A. The Church or Christians were persecuted causing them to leave Jerusalem and scatter throughout Judea and Samaria. Philip went to Samaria and proclaimed Christ there.

3. How did Philip minister in Samaria? What was the response of the crowd to Philip? Vv.6-8

P.A. In Samaria, Philip proclaimed the Gospel about Jesus Christ to the crowd and performed miraculous signs like casting out evil spirits and healing paralytics and cripples. And the crowd paid close attention to what Philip had said to them and there was great joy in the city of Samaria.

GROUP II

II. PHILIP'S INDIVIDUAL WITNESSING WITH THE ETHIOPIAN

4. a. While in Jerusalem, what did the angel of the Lord say to Philip? v.26

P.A. The angel of the Lord told Philip to go south to the road, the desert road from Jerusalem to Gaza.

5. What happened along Philip's travel in the desert road? vv.27-28

P.A. On his way he met an Ethiopian eunuch, the one in-charge of all the treasury of Queen Candace of Ethiopia. This man had gone to Jerusalem to worship, and on his way home to Africa, he was reading the book of Isaiah while sitting in his chariot.

6. How do you assess/evaluate the Ethiopian's spiritual life **before** and **after** his conversion? vv.31- 38

Accept answers from GROUP II, then from other groups too...

Ask. Was it easy for Philip to leave Samaria with all the positive responses of the crowd to the Gospel? Why? *Accept varied answers...*

GROUP III

7. What had happened to Philip after he baptized the Ethiopian? Vv. 39-40

P.A. The Spirit of the Lord took Philip away and the Ethiopian did not see him again. However, Philip appeared at Azotus (an ancient Philistine capital), traveled about, preaching the gospel in all towns until he reached Ceasarea.

8. What do you think did the Ethiopian eunuch do after his conversion and baptism?

V.39b. *Accept varied answers...*

P.A. He went on his way rejoicing, and probably he then shared the gospel to the Africans.

Ask: Did you see any difference between Philip's attitude witnessing in Samaria and with the Ethiopian? *Accept varied answers...*

Ask: What have you learned from our lesson this morning?

General Truth: *Both massive and individual witnessing of the Gospel are important/valuable.*

Memory Verse: Romans 1:16 *"I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentiles."*

SIGNIFICANCE

Method: Brainstorming

Ask: What do you think are reasons for the slow spread of the Gospel?

P.A. persecution, hardship, financial reason, lack of resources, no available ministers to go, pessimistic attitude, fears, social barriers, etc.

Ask: In your observation, have all church goers experienced the saving grace of God in Christ Jesus? *Accept answers...*

Ask: How about your family? Do you have loved ones who is/are not yet saved? *Accept answers...*

Ask: How about you? Are you sure you are already saved? *Accept answers...*

Ask: If yes, will you say to God, Lord here am I, send me?

Will you commit yourself to the Lord and allow Him to use you in the spreading of the Gospel to others especially to the unreached / unsaved people?

PERFORMANCE

Say: I will give you a pair of foot-shaped paper and write here the name(s) of your loved ones, friends, and neighbors you want to witness to. And pray that God will give you boldness to witness to them.

(Note: Write this sentence on the foot-shaped paper.)

***“I will carry the good news of salvation to
_____ (when?)_____.”***

Individual Prayer...

Closing Song: “Here I am Lord” or “All around the World”

Assignment: Continue to pray for those names you have listed on your paper. Keep them in your Bible and remember them always in your prayers... Pray that you will be given time to share to them the Gospel.

Closing Prayer:

Offering:

Lesson 7

BE FAITHFUL!

Aim: That my learners will faithfully follow Jesus Christ till the end of their lives.

Scripture Text: Luke 5:10; Matt. 10:2; John 21:2; 1Cor. 15:7; Mark 10: 35-40;
Acts 12:2

Memory Verse: Revelation 2:10 *“Do not be afraid of what you are about to suffer... Be faithful even to the point of death, and I will give you the crown of life.”*

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Revelation 2:10
4. Prepare:
 - For Entrance: WORD ASSOCIATION
 - For Substance: BUZZ GROUP: Prepare manila paper and 3 pentel pens. Write the questions on a manila paper and give time for each group to share their answers in the class.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: Prepare colored paper for each scholar, altar or table, and wooden cross.

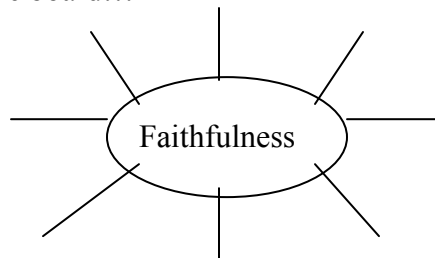
CLASS SESSION

ENTRANCE

- Greetings
- Song
- Prayer

METHOD: Word Association

Ask: What comes to your mind about the word FAITHFULNESS? Allow the scholars to write their answers on the board...



(Synonyms: devotion, dependability, reliability, commitment, loyalty, trustworthiness, constancy, etc.)

***Read the work of your scholars and say “thank you”...

Transition Sentence: Today, let’s learn another Bible character whose life became an example in following Jesus Christ faithfully.

Say: Our topic this morning is “**BE FAITHFUL!**”

Say: Kindly open your Bibles to Mark 10: 35-40; Acts 12:2. (*Responsive Reading*)

SUBSTANCE: Method: **Buzz Group (answer briefly)**

Instruction: *Inform each group to choose a leader, a secretary and a reporter. Give the scholars 3-5 minutes to answer the given questions then proceed to reporting. Paste their work on the board.*

I. Identity

*** Who was James in the following passages? ***

- a. Mat 4:21 and Mar 16:1 - *Son of Zebedee and Salome*
- b. Luk 5:10 - *Brother of John, and a fisherman*
- c. Mar 3:17 - *Surnamed Boanerges by Jesus*
- d. Mat 10:2 - *One of the twelve apostles of Jesus Christ*

II. Privileges

*** What were the privileges of James being the apostle of Jesus Christ?***

- a. Mar 1:29-31 - *At the healing of Peter's mother-in-law*
- b. Mar 5:37 - *At the raising of the daughter of Jairus*
- c. Mat 17:1 and Mar 9:2 - *At the transfiguration of Jesus*
- d. Mat 26:37 and Mar 14:33 - *In Gethsemane*
- e. Mar 13:3 - *Asks Jesus concerning His second coming*
- f. Joh 21:2 and 1Co 15:7 - *Present at the Sea of Tiberias when Jesus revealed Himself to the disciples after His resurrection*

III. Suffering

1. In verses 35-37, what was the **request** of James to Jesus and what **attitude** can you see in James?

P.A. James made a request to Jesus to allow him to sit at the right or left of His glory. James was a person who wanted higher position in the Messianic Kingdom. He did not understand what it means to sit at the right or at left of Jesus Christ.

2. How did Jesus **view** the cost of following Him? Mar 10:39b-40

P.A. Jesus viewed that to follow Him or to be a part of His Kingdom would mean suffering with Him. The cup and baptism symbolize suffering. (Expositor's Bible Commentary)

3. Then what happened to James in Acts 12:2?

P.A. James was put to death with the sword by King Herod Agrippa I.

Ask: In your own idea, what **motivated or caused** James to follow Jesus faithfully?
Accept answers...

P.A. His experience of the saving grace of Jesus Christ, his experience of knowing who Jesus is, his love to Jesus, etc.

Ask: What truth have you learned from the life of James?

General Truth: *Faithfulness is evident in those who have truly experienced the reality of Christ.*

Memory Verse: Revelation 2:10a, b *“Do not be afraid of what you are about to suffer... Be faithful even to the point of death, and I will give you the crown of life.”*

SIGNIFICANCE

Method: Brainstorming

Ask: What cause Christians to stumble in their faith?

- wealth, loss of loved ones or sweethearts, accidents, trials, financial problems, family problems, sicknesses, etc.

Ask: Have you experienced stumbling in your faith because of these reasons? *Allow 1 or 2 scholars to share...*

Ask: Do you agree that all of us will pass away from this momentary world? If that time comes in your life, what **obituary** would you want to be inscribed on your grave? *Allow your scholars to share their answer...*

P.A. Rest in Peace, what else...?

Say: All of us have different choices of words; however those words we chose for ourselves can come true only if we remain faithful to God consistently, until the end.

Ask: Will you follow Jesus Christ faithfully till the end of your life?

PERFORMANCE

Say: I will distribute to you pieces of paper and for 1 to 2 minutes write here the **A NECESSITY OF MY LIFE**; anything (either a person or a thing) that you think you cannot live without.

****Instruct all your scholars to burn the paper on the altar. While going to the cross on one corner, they will sing I HAVE DECIDED TO FOLLOW JESUS until they reach the cross...****

Song: **I HAVE DECIDED TO FOLLOW JESUS**

I have decided to follow Jesus
I have decided to follow Jesus
I have decided to follow Jesus
No turning back, no turning back.

Though none go with me
I will still follow
Though none go with me
I will still follow
Though none go with me
I will still follow
No turning back, no turning back.

Commitment prayer:

Option: The scholars could **kneel** in front or behind the cross...

Assignment:

Offering:

Closing Prayer:

Lesson 8

ENCOURAGEMENT: WILL YOU STAND BY ME?

Aim: That my learners will learn to encourage others.

Scripture Text: Acts 4:36-37; 9:26-27; 11:22-26; 15:36-40

Memory Verse: 1 Thessalonians 5:11 *“Therefore encourage one another and build each other up.”*

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize 1 Thessalonians 5:11
4. Prepare:
 - For Entrance: QUESTION ANALYSIS
 - For Substance: CHARTING: Prepare manila paper and a pentel pen. Write the questions on a manila paper and give enough time for each group to share their answers to the class.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: Prepare cartolina with computerized verses for bookmark.

CLASS SESSION

ENTRANCE

- Greetings
- Song
- Prayer

METHOD: Question Analysis

Ask: Encourage anybody to share on:

***What often drives us to neglect encouraging others in times of distress? (Accept answers...)

- Unworthiness, shyness, etc

Transition Sentence: Today, let’s learn from a man whose name reveals his true nature and personality.

Say: Our topic this morning is

“ENCOURAGEMENT: WILL YOU STAND BY ME?”

Say: Kindly open your Bibles to Acts 4:36-37; 9:26-27; 11:22-26; 15:36-40
(Circle Reading)

SUBSTANCE

Instruction: Before giving the questions for charting, give them first the question about who was Barnabas...

Ask: Who was Barnabas? What does his name mean? Acts 4:36

P.A. Barnabas was called Joseph, a Levite from Cyprus, whose name (Barnabas) means SON OF ENCOURAGEMENT...

Charting: Make a chart for Barnabas' life. Group your scholars into three groups and assign passages to read and questions to answer.

Note for the teacher: Give enough time to the scholars to explain and share their ideas to the class.

Scripture	Who are involved?	What was the problem or need?	What did Barnabas do?
Acts 9: 26-27	Paul and Barnabas	Paul needed a sponsor	Barnabas sponsored Paul to the apostles
11:22-26	Barnabas and New believers	New believers needed encouragement	Barnabas encouraged the believers in their faith.
15:36-40	Barnabas and John Mark	John Mark needed someone to stand by him	Barnabas stood by John Mark and brought him back to the ministry.

Note: Make a brief summary of Barnabas' life.

Ask: What do you think would have happened if Barnabas had withdrawn himself from encouraging people?

Ask: What principles can we learn from the life of Barnabas?

General Truth: *The ministry of encouragement has incomparable impact and value for those who receive it.*

Memory Verse: 1 Thessalonians 5:11 “*Therefore encourage one another and build each other up.*”

SIGNIFICANCE

Method: Brainstorming

Ask: When do people need encouragement?

P.A. when they are discouraged, hurt, faced with difficult situations, etc.

Ask: How can we encourage others in their need?

P.A. smile, encouraging/comforting words, listening, bringing them back to Jesus, etc.

Ask: When was the last time you received encouragement? How did you feel? (Allow only 2 scholars to share their experiences ...)

Ask: When was the last time you needed an encouragement and nobody was there to extend a help? How did you feel?

(Allow another 2 scholars to share their experiences ...)

Ask: Was there a time that someone needed you but you failed to encourage him/her? (Allow another 2 scholars to share their experiences ...)

Ask: Do you want yourself to become an encourager?

PERFORMANCE

- Make a brief challenge on the importance of the ministry of encouragement.
- Instruction: Group the scholars by 2's, men with men and women with women, and let each one share any burden or problem he/she has to his/her partner for 2-3 minutes.
- Prayer by partner
- Say: Are you willing to make your partner your “ENCOURAGEMENT PARTNER?” If so, from this time on always make him/her a part of your prayers and every time he/she is down, be there to encourage him/her. Or you can spend time together within a week to talk and pray for each other.
- Assignment: Distribute the bookmark with a verse (example: Jeremiah 29:11; Proverbs 3:5-6; Jeremiah 1:5a; etc.).
- Say: This week, try to find someone who needs encouragement and give him/her this bookmark. You can make this practice every day or every week because a single word of encouragement is of great worth.
- Song: “Make me a Blessing”
- Closing Prayer
- Offering

Lesson 9

EXPRESSION OF LOVE: GENEROSITY

Aim: That my learners will give generously to those who are in need.

Scripture Text: Acts 16:11-15; Philippians 4:14-19

Memory Verse: I John 3:17 *“If anyone has material possessions and sees his brother in need but has no pity on him, how can the love of God be in him? Dear children, let us not love with words or tongue but with actions and in truth.”*

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Luke 6:38
4. Prepare:
 - For Entrance: Prepare something for the activity.
 - For Substance: BUZZ GROUP: Prepare manila paper and a pentel pen. Write the questions on a manila paper and give enough time for each group to share their answers to the class.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: Prepare a box for offerings.

CLASS SESSION

ENTRANCE

- Greetings
- Song: Introduce a song entitled “GIVE”
 - Give, and it will come back to you
 - Good measure, pressed down
 - Shaken together, running over
 - Give, and it will come back to you
 - When you give, give to the Lord.
- Prayer

Activity: Give each scholar a candy and instruct them to share it to others.
(Note for the teacher: Prepare candies not just for one scholar but for all.)

Ask: What did you feel when you received a candy? *(Accept answers...)*

Ask: What did you feel after sharing what you have to others? (*Accept answers...*)

Ask: What do you expect when you give? (*Accept answers...*)

Transition Sentence: Today, let's learn from a Bible woman whose life became an example of generosity.

Say: Our topic this morning is

“EXPRESSION OF LOVE: GENEROSITY

Say: Kindly open your Bibles on Acts 16:11-15; Phil. 4:14-19 (Responsive reading)

SUBSTANCE

Method: Buzz Group

Group I: Background – Acts 16:11-13

Ask: In what journey of Paul did the event happen?

Answer: Second missionary journey

Ask: Where did Paul and his company go after Troas?

Answer: Philippi

Ask: Who were the audience of Paul and Silas in Philippi?

Answer: Women, and one of those was Lydia.

Group II: Lydia's Identity

1. Who was Lydia? V.14

P.A. Lydia was a known business woman, a dealer of purple goods or purple-dyed cloth from Thyatira, a city of Western Asia Minor, formerly the ancient kingdom of Lydia. From Thyatira she went to Philippi to carry her trade.

2. Narrate the event in verses 14-15. From your own perspective, was Lydia a real convert? Why? (*Accept Answers...*)

3. What manifestations proved her conversion? V.15

(*Accept Answers...*)

P.A. She invited/persuaded Paul and Silas to stay at her house.

Group III. Lydia's Influence

4. Do you think Lydia was included in Paul's salutation in Philippians 1:1-7? (see Phil. 4:2) Why? (*Accept answers ...*)

P.A. Yes, because of the record that Lydia and her household were pioneer Christians in Philippi. Some commentators have suggested that the real name of this “Lydian lady” was either Euodia or Syntyche.

5. How much influence had Lydia passed on to the Philippian believers? Discuss Philippians 4: 14-19

P.A. a. Lydia’s house became the center of Christian fellowship in Philippi, perhaps the first Christian church.

b. Lydia became an example on how to share to others his own resources and obviously, Paul had thanked the Philippian believers for sending Epaphroditus to give gifts while he was in prison.

Note: Accept more answers from your scholars...)

6. Ask: What does Paul mean in verse 17 which says, “not that I am looking for a gift, but I am looking for what may be credited to your account”?

Accept answers...

Ask: What do you think caused Lydia and the Philippian believers to give generously?
(Accept answers ...)

Ask: What principle can we learn from our lesson?

General Truth: *A person who loves God gives generously to those in need.*

Memory Verse: 1 John 3:17-18 *“If anyone has material possessions and sees his brother in need but has no pity on him, how can the love of God be in him? Dear children, let us not love with words or tongue but with actions and in truth.”*

SIGNIFICANCE

Method: Brainstorming

Ask: Considering our countrymen, do you see people who need our help? In what area?

Ask: In our community and church, are there people who hunger physically and spiritually?

Ask: What do you think are ways we can help these people?

Accept Answers...

Ask: Looking at yourself right now, are you sensitive enough to see and feel the needs of others? *(Ask 1 or 2 scholars to share...)*

Ask: Will you give to someone in need?

PERFORMANCE

- Say: Generosity means kindness to others. It is the willingness to give money, help or free time.
- Say: I would like you to find a partner and share an experience about a time you noticed others sharing something to others. What was their reason for giving? How did they feel?
- Commitment Prayer: Challenge each scholar to commit themselves to the Lord to share their resources to others and help those who are in need.
- Song: “Make me a blessing” – first and second stanzas
- Assignment: For your assignment, let’s practice what we have learned this morning. Try to think of someone in the church or in the community who needs your help. I have prepared a box and this morning, kindly drop your gift here. You can write the receiver’s name if you want.
- Closing Prayer
- Offering

Lesson 10

A SERVANT HEART!

Aim: That my learners will learn humility in the midst of persecutions.

Scripture Text: Acts 9: 20-30; Gal. 1:11-24

Memory Verse: I Peter 5:6 “Humble yourselves therefore under God’s mighty hand that He may lift you up in due time.”

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize 1 Peter 5:6
4. Prepare:

For Entrance: Write the wheel on the board or manila paper.

Prepare a gift for the winner.

For Substance: **GROUP WORK:** Write the questions on manila paper and distribute them to each group. Give space for their answers. Give them 2-3 minutes to find the answers and then proceed to reporting.

For Significance: Prepare chalk and board or pentel pen and manila paper.

For Performance: Give each scholar a copy of the activity –

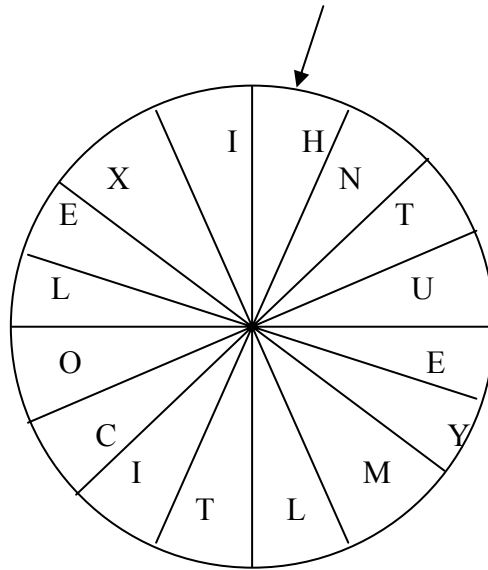
FINISH THE SENTENCE.

CLASS SESSION

ENTRANCE

- Greetings
- Song: “God wants us to be humble” with action.
- Prayer

Activity: I would like you to find the subject or keyword of our lesson in this circle. Start at the arrow and go clockwise, writing down every third letter. Whoever is first to find the word, he/she will receive a gift. (The word is HUMILITY.)



Note: Declare the winner and say thank you...

Transition Sentence: Today, let's learn how to stay humble in spite of persecutions in the ministry as demonstrated in the life of a well-known Bible character whose name was Paul.

Introduce the topic and the scripture text. Have the passage read responsively.

SUBSTANCE: Group Work

GROUP 1 - Saul's Identity: Instruction: Only the passages will be given to the scholars. Remind your scholars to answer briefly.

1. Who was Paul in the following passages?
 - a. **Acts 8:1-3** - Called Saul
 - b. **Rom 11:1** - Of the tribe of Benjamin
 - c. **Acts 9:11** - Born in Tarsus
 - d. **Acts 22:3** - Educated at Jerusalem in the school of Gamaliel
 - e. **Acts 8:1-3** - Persecuted the Christians and gave consent to the stoning of Stephen

2. What had happened to Saul in the following passages?
 - f. **Acts 9:1-19** - Saul's conversion
 - g. **Gal 1:1** - Called to be an apostle

GROUP 2 - Paul's Early Ministry

Scripture	Where did Paul minister?	Who were involved?	What was the problem?	What did Paul and the believers do?
Acts 9: 20-25	Damascus	Paul and the Jews	a. the people didn't believe his testimony b. the Jews conspired to kill Paul	a. Paul continued to prove that Jesus was the Christ. b. The believers took him by night and lowered him in a basket through an opening in the wall.
9:26-30	Jerusalem	Paul and the Grecian Jews	a. the disciples were unwilling to welcome Paul. b. The Grecians tried to kill Paul.	a. Maybe he looked for a person to introduce him to the disciples. b. the "brothers" or fellow believers took him down to Caesarea and sent him off to Tarsus.

Questions:

1. What do you think would happen if Paul stayed in Damascus and Jerusalem?
2. How do you explain Paul's running away every time he met conspiracy?

Say: We have learned that Paul never stopped proclaiming the Gospel of Christ regardless of persecutions. Let's continue to make a survey on Paul's life in the book of Galatians 1:11-24.

GROUP 3 – Paul in Galatia

1. What was the problem that took place among the believers in Galatia?

Gal. 1:6-10

P.A. The believers were confused about the Gospel and they had deserted it.

2. In verses 11-12, how did Paul defend himself against the Judaizers? What did his words mean? *Accept answers...*

3. What do you think was the impact or result of Paul's transformed life? verses 18- 24? *Accept Answers...*

Ask: If you were Paul, how would you feel and defend yourself to opposition? *Accept answers...*

Ask: What do you think was the secret of Paul in overcoming persecutions?

Ask: What principles have you learned from our discussion?

General Truth: Persecutions are best won when fought by means of humility.

Memory Verse: I Peter 5:6 *“Humble yourselves therefore under God’s mighty hand that He may lift you up in due time.”*

SIGNIFICANCE

Method: Brainstorming

Ask: What are persecutions that Christians or ministers encounter?

P.A. Oppositions, hardships, poverty, gossips, etc.

Ask: What are common reactions of Christians or ministers when they face persecutions?

P.A. they will fight back, quit, get discouraged, stay humble, etc.

Ask: Are these attitudes real in our churches? In our families?

Ask: In view of your past experiences, do you choose to stay humble in the midst of tough persecution?

Ask: Will you promise the Lord to remain humble while completing the work He has entrusted to you no matter what?

PERFORMANCE

Challenge: Just like Paul, we will expect problems, oppositions and persecutions in the ministry. Let us be prepared to face them with humility and never lose courage to complete the work He has entrusted to each one of us.

Say: This time, I would like you to **finish the sentence.**

When I am persecuted I will

Commitment Prayer:

Song: "Make me a Servant"

Make me a servant
Humble and meek
Lord let me lift up
Those who are weak
And may the prayer of my heart
Always be
Make me a servant
Make me a servant
Make me a servant today. Repeat

Assignment: Remind them to stay humble regardless of persecution in the next two weeks and beyond.

Closing Prayer

Offering

Lesson 11

Be Wise!

Aim: That my learners will learn wisdom.

Scripture Text: Acts 17:16-34

Memory Verse: Proverbs 19:20 “Listen to advice and accept instruction and in the end you will be wise.”

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Proverbs 19:20.
4. Prepare:
 - For Entrance: Prepare something for the activity.
 - For Substance: COUPLE BUZZER: Write the questions on a piece of paper and distribute to the scholars by pair.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: By partner.

CLASS SESSION

ENTRANCE

- Greetings
- Song: “Listen to advice”
- Prayer

Activity: Analyze what the sentence means.

*“He is wise who knows the source of knowledge;
who knows who has written it and where it is to be found.”*

Sharing time... and say thank you.

Transition Sentence: Today, let’s find out how to acquire wisdom as illustrated in the life of Paul.

Say: Our topic this morning is “**Be Wise!**”

Say: Kindly open your Bibles to Acts 17:16-34.

(Responsive reading: the teacher and the scholars)

SUBSTANCE

Method: Couple Buzzer/Q & A

Say: Let us continue studying the life of Paul and his journey. (Note: Add more information before going to the questions below.)

1. Where was Paul while waiting for Silas and Timothy? How did he describe the place?
V.16

Answer: He was in Athens. He described this place as full of idols.

2. How did he feel about the place and what did he do? vv.16-17

Answer: He was so distressed and so he reasoned in the synagogue and in the marketplace with the Jews and the God-fearing Greeks day by day.

3. Who were the people disputing Paul? And what was the result?

Answer: A group of Epicurean and Stoic philosophers disputed him. They were the dominant philosophers in Greece at that time.

Epicureans believed that seeking happiness or pleasure was the primary goal of life.

Stoic philosophers placed thinking above feeling and tried to live in harmony with nature and reason. Thus they were very disciplined.

They brought him to the Aeropagus, a low hill in Athens.

4. As the meeting was going on, what did Paul notice? How did he capitalize on this inscription “To an unknown God”? vv.22-23

Answer: He saw an inscription and he used it as a point of entry for his witness.

5. As we all know, Athens was a place where idolatry was rampant. How did Paul refute the this in vv. 29-30?

Answer: He told them that the divine being/God is not like gold or silver or stone or an image made by man’s design and skill. He said God is a living God not a statue. And then he emphasized the message of repentance.

6. In verses 32-34, how did the people respond to Paul’s message?

Answer: Some of them sneered but some were interested in the subject. Some of them became Paul’s followers and believed like Dionysius, Damaris and a number of others.

7. In your own understanding, why was Paul confident in his reasons? *Accept answers...*

Answer: Wisdom with adequate preparation and sufficient knowledge about the Scriptures caused Paul to be confident.

Ask: So, out of our discussion today, what truth did you learn from Paul?

General Truth: *Wisdom comes from knowing the Word of God sufficiently and putting it into practice.*

Memory Verse: Proverbs 2:6 *“For the Lord gives wisdom and from his mouth comes knowledge and understanding.”*

SIGNIFICANCE

Method: Brainstorming

Ask: What are Biblical issues that usually lead to disagreement among different denominations? *Kindly write their answers on the board...*

P.A. The Deity of Christ, Trinity, Eternal security, etc.

Ask: If one day someone will confront you about these issues, are you ready to defend them? Why?

Accept answers...

Ask: As students of the Bible, what are reasons for our uncertainty in facing these issues?

P.A. lack of knowledge about the Bible and God, no time to study, laziness, busyness, etc.

Ask: If I will allow you to rate yourself, 1 being the lowest and 10 the highest, how do you rate your knowledge about the Bible? About God?

Allow all scholars to state their ratings...

Ask: Do you desire to know God more and more?

Ask: Will you promise to the Lord this morning to study His Word and put it into practice?

PERFORMANCE

- Give a brief challenge.
- Activity: Sharing by partner. Instruct the scholars to find a partner and share with him/her the hindrances you face in knowing God more.
- Prayer by partner...
- Song
- Assignment: Start or continue to spend time reading God's Word to increase your knowledge about Him and put it into practice.
- Closing Prayer:
- Offering:

Lesson 12

What does it take to obey?

Aim: That my learners will always obey the will of God.

Scripture Text: Acts 21:1-16

Memory Verse: Acts 20:24 -- *“However, I consider my life worth nothing to me, if only I may finish the race and complete the task the Lord Jesus has given me.”*

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Acts 20:24.
4. Prepare:
 - For Entrance: Prepare an activity.
 - For Substance: Interview: Assign scholars to perform the interview. Practice them in advance.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: By partner. Prepare copies for guide questions. Prepare the reflection journal and commitment statement.

CLASS SESSION

ENTRANCE

- Greetings
- Song: “Yes Lord”
- Prayer
-

Activity: Mapping

Instruction: Give each scholar a clean piece of paper and request them to draw places where they desire to go and the place where they want to spend the rest of their lives.

Note: Allow some scholars to share their work.

Ask: What would be your motivation in reaching those places? Why?

Accept answers...

Transition Sentence: Today, let’s continue to learn from the life of Paul who offered his life in obeying God’s will.

Say: Our topic this morning is **“What does it take to obey?”**

Say: Kindly open your Bibles to Acts 21:1-16 (Silent reading).

SUBSTANCE

Method: **Interview**

Co-Teacher: Good morning, ladies and gentlemen! Here we are again! Welcome to the Info-show! Today we will be informed about the life of the Bible character, who is our guest today – Paul!

A round of applause please...

Paul entering and smiling...

Interviewer: Good morning Sir... Welcome to the Info-show and I'm glad that you agreed to appear on the show.

Interviewee: Thank you...actually I'm glad to have this opportunity to share to people around the world about what God has done in my life.

Interviewer: Well, that's what we would like to know from you, Sir. We would like to know some updates on your ministry. Hmm... we've heard that during your farewell to the Ephesian Elders, you said that you are going to Jerusalem not knowing what will happen to you there. What do you mean when you said that?

Interviewee: Yah, I really told them about my journey to Jerusalem, and I also warned them about what will happen to me there. What I mean is, I will be facing imprisonment and hardships.

Interviewer: Thank you, but after you left, what happened next?

Interviewee: We put out to sea and sailed straight to Cos. The next day we went to Rhodes and from there to Patara. We found a ship crossing over to Phoenicia, went on board and sailed. After sighting Cyprus and passing to the south of it, we sailed on to Syria. We landed at Tyre, where our ship was to unload its cargo.

Interviewer: When you arrived at Tyre, how did you feel about the place?

Interviewee: Well, as the Holy Spirit led us, I found Tyre a good place for rest. Besides, we had found that the disciples were there, so we tried to stay with them seven days.

Interviewer: Sir, how true was it that the disciples and other believers had urged you to stay rather than go to Jerusalem? Did they stop you from going to Jerusalem?

Interviewee: Actually, that is true. First and foremost the believers knew already that if I go to Jerusalem, I was bound to suffer. However, when our time was up, we left and continued on our way. All the disciples and their wives and children accompanied us out of the city, and there on the beach we knelt and pray. After saying good-bye to each other, we went aboard the ship. They returned home. In other words, the believers weren't able

to stop me from going to Jerusalem because I do believe that it was all God's will and direction for me to really suffer for His Name.

Interviewer: Sir, which way did you sail to reach Jerusalem?

Interviewee: From Tyre, we landed at Ptolemais, where we greeted our brothers and stayed with them for a day. Leaving the next day, we reached Caesarea and stayed at the house of Philip, the evangelist. There, Philip's four unmarried daughters prophesied.

Interviewer: Aside from what you had shared, what other events happened there?

Interviewer: After a number of days, a prophet named Agabus came down from Judea. You know what he did? He took Paul's belt, tied his own hands and feet with it and said "The Holy Spirit says, 'In this way the Jews of Jerusalem will bind the owner of this belt and will hand him over to the Gentiles.'"

Interviewer: Then, what happened next?

Interviewer: Of course, with so much concern, the disciples and the people there pleaded with me not to go up to Jerusalem.

Interviewer: But what did you do? How did you answer them?

Interviewee: I just said, "Why are you weeping and breaking my heart? I am really not only to be bound, but also to die in Jerusalem for the Name of the Lord Jesus." ... And because they could no longer dissuade me, they gave up and said, "The Lord's will be done." After that, we got ready and went up to Jerusalem.

Interviewer: Sir, I would like to ask you just two more questions... How did you feel towards your journey knowing that in Jerusalem you will really face imprisonment and hardships?

Interviewee: Of course I was quite nervous. However, no matter what happens to me there, I will still obey God. I know what God wants me to do. I will go on obeying God even if it is painful.

Interviewer: Sir, I just want to make it clear. What is your secret in the ministry?

Interviewee: Actually there are lots of secrets in doing the ministry of God. However, in my own experience, the important thing is to follow wherever the Holy Spirit directs me. No matter what. What I mean is, I will always listen to God and obey His will unconditionally by saying, "Yes Lord, I will."

Interviewer: Sir, thank you very much. Not only are we informed about your life, but above all we are encouraged to always obey God's will in our lives. Sir, before we end this show, do you have something to say to the people watching and listening to us around the world?

Interviewee: I would like to thank the Lord for the opportunity to share with you my life experiences and even what would be my life ahead. What I can say is no one enjoys pain, but a faithful and obedient disciple wants above all else to please God. Our desire to please God should overshadow our desire to avoid hardships and sufferings. When we

really want to do God's will, we must accept all that comes with it – even the pain. Always say, 'The Lord's will be done.'

(End of interview. Appreciate the participants by clapping of hands.)

Ask: While listening to the interview, in which part was Paul obeying the will of God? *Accept answers...*

Ask: If you were Paul, how would you respond to God's will and His leading to go to a place where you know pains and sufferings are waiting for you? *Accept answers...*

Ask: What principle have you learned from the life of Paul?

General Truth: God is looking for someone who is willing to obey His will even if it costs his life."

Memory Verse: Acts 20:24 -- "*However, I consider my life worth nothing to me, if only I may finish the race and complete the task the Lord Jesus has given me.*"

SIGNIFICANCE

Method: Brainstorming

Instruction: Always write on the board the answers of your scholars.

Ask: What are common reactions of people who are told to go to a certain place they don't like to go to?

P.A. sad, angry, disappointed, refuse, murmur, complain, make some excuses, etc.

Ask: What about Christians? How do they react if commanded to go to other places and do some ministries? How do they respond if given a task or responsibility in a church?

P.A. fearful, doubtful, others are happy and excited, etc.

Ask: How about you? Which of these reactions are true to you every time God is leading you to some places or responsibilities? Why?

Allow some scholars to share...

PERFORMANCE

Instruction: Give each scholar a copy of the guide questions.

Say: This time I want you to find a partner and share your answers to these following questions:

***From 1 to 10, how do you rate your obedience to God? Why?

***What part of your obedience needs to be improved and why?

> Pray for each other...

> Provide a 'reflection journal' where your scholars will write their reflections from the lesson learned.

- Request the scholars to stand as they recite together their commitment to God.

Commitment Statement

I, _____ (name) promise to God
that from this time on,
I will devote my time in prayer,
Bible reading, giving, worship, and studies;
I will entrust my future to Him;
I will accept all challenges in the ministry;
I will endure pains and hardships;
I will go wherever He leads me;
I will obey whatever He wants me to do;
and I will serve Him the rest of my life.
Signed this ___ day of _____.

Signature

- Song: Trust and obey
- Assignment
- Closing Prayer
- Offering

Lesson 13

God's Vision: My Direction

Aim: That my learners will follow what God had envisioned for their lives.

Scripture Text: Acts 21:23-30; 24:1-27; 25:1-12

Memory Verse: Proverbs 29:18-- "*Where there is no vision, the people perish.*" (KJV)

In Advance:

1. Pray for yourself, the lesson and the scholars.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Proverbs 29:18.
4. Prepare:
 - For Entrance: Mapping. Provide bond papers for each scholar.
 - For Substance: Buzz Group. Write the questions in manila paper and distribute to each group. Practice them in advance.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: By partner

CLASS SESSION

ENTRANCE

- Greetings
- Song
- Prayer

Method: Mapping

Kindly draw a map about Paul's journey from Jerusalem passing through Caesarea to Rome.

After they draw, ask some scholars to show their work...

Say 'thank you'.

Transition Sentence: Today, let's learn how Paul followed God's vision for his life.

Say: Our topic this morning is "**God's Vision: My Direction**".

Say: Kindly open your Bibles to Acts 21:23-30; 24:1-27; 25:1-12.

Read silently...for 3-5 minutes

Say: Before I give you the questions I will group you into groups of three's.

SUBSTANCE

Method: Buzz Group

Say: In our discussion last Sunday, Paul was about to go to **Jerusalem** and indeed he really reached the place. Kindly see Acts chapter 21 and you will see that this chapter gives the account of Paul as he faced the trial court. But prior to his trial, he was arrested and bound with two chains in fulfilling the prophecy of Agabus. However, Paul asked the commander the favor of speaking to the crowd telling them how the Lord had called him and changed his life. So we will now know what happened to Paul while speaking to the crowd.

Note: tell the class to give their answers briefly.

Group 1: Paul before the Sanhedrin (ancient Jewish council) – Acts 22:23-30

1. What caused the Jews to get angry with Paul? Verses 21-24

Answer: The Jews got angry with Paul because they don't want that the Gospel will also be preached to the Gentiles.

2. How was the chaos calmed? Why?

Answer: The chaos had calmed when Paul told the centurion that he is a Roman citizen, because a Roman citizen could not be punished until he had been proven guilty of a crime.

3. Because the officials didn't find any proof against Paul, to whom was he brought? Verse 30

Answer: Paul was brought to the Sanhedrin or Jewish council.

4. While Paul was facing the Sanhedrin, what big issue did he mention which caused a disagreement between Pharisees and Sadducees? What did the commander do to protect Paul? Acts 23: 6-8, 10

Answer: The big issue Paul mentioned was his hope in the resurrection of the dead because for Sadducees, there is no resurrection and there are neither angels nor spirits; while the Pharisees, they acknowledge them both. Then the commander ordered his troops to bring Paul to the barracks.

Say: While Paul was staying in Jerusalem, the Jews plotted to kill him. However, the son of Paul's sister heard of this plot, so the commander requested his troops to get ready and bring Paul to Caesarea at night. While Paul was staying at Caesarea, he was kept under guard in Herod's palace.

Group 2: Paul's trial before Felix – Acts 24:1-27

1. Who were the accusers who arrived in Caesarea after five days? Acts 24: 1

- a. *Ananias – the high priest*
- b. *Tertullus – the lawyer*
- c. *several Jewish leaders*

2. Why did they come to Caesarea? What were the three accusations they had against Paul?

Answer: They went to Caesarea to accuse Paul. Their accusations were:

- a. *he was a troublemaker, stirring up riots among the Jews all over the world*
- b. *he was the ringleader of the Nazarene*
- c. *he had tried to desecrate the temple*

3. In verse 26, what would be the possible solution for Paul to be set free from the prison? What do you think did Paul do?

Answer: Through bribery with Governor Felix. However, Paul's sensitivity to the Spirit's leading did not permit him to do so.

Say: Take note that Paul stayed at Caesarea for two years, in prison. However, Felix did not stay long as governor, so someone took over his place.

Group 3: Paul's trial before Festus – Acts 25:1-12

1. Who was the new governor that replaced Felix?

Answer: The new governor was Festus.

2. Was the plot to kill Paul gone? Why? How did governor Festus respond to the request of the Jewish leaders and chief priests?

Answer: No. In fact the Jews requested Festus to transfer Paul to Jerusalem because they were preparing an ambush to kill him along the way. However, Festus refused their request.

3. How do you understand the Lord's statement to Paul in Acts in Acts 23: 11 saying, 'Take courage! As you have testified about me in Jerusalem, so you must also testify about me in Rome'?

Answer: It means that God really commissioned Paul to testify about Him not only in Jerusalem but also in Rome. Meaning, it was not an ordinary plan for Paul to go to Rome though he really wanted to, but it was God's.

(Teacher, through a map kindly show the distance from Jerusalem, Caesarea going to Rome while giving the question below. Or you may request them to look at the map they made in Entrance. However, it's better if you have prepared one.)

Say: In Acts 25:10-12, was it really important for Paul to appeal to Caesar? Why?

Answer: Yes, because it is only by appealing before Caesar that the vision God showed to Paul can be fulfilled. Paul wanted to go to Rome to preach the Gospel, and he knew that his appeal would give him the opportunity. To go to Rome as a prisoner was better than not going there at all. Why? Because of its distance. It was an opportunity for Paul to travel free, with security, too. Note that as we read the following chapters of Acts, especially the event on the shipwreck, it was not a comfortable travel. However, Paul was determined to complete the task given to him. Later, he reached Rome and had an opportunity to share the Gospel there.

Ask: Out of our discussion this morning, what principle or truth have you learned?

General Truth: “Following God’s vision will guide us into the right direction.”

Memory Verse: Proverbs 29:18 -- “Where there is no vision, the people perish.” (KJV)

SIGNIFICANCE

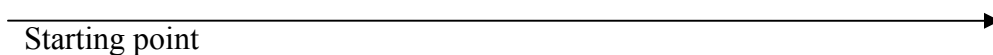
Method: Brainstorming

Instruction: Always write on the board the answers of your scholars.

Ask: What are your visions in life? What would you want to be in the future?

Accept all answers...

Ask: Where are you with your vision so far? If this is the starting point and the arrow is the end point, how far have you gone? (The teacher must draw this arrow line on the board.)



Ask: What darkens your visions today?

P.A. money, discouragement, etc...

Ask: What would happen if you allow yourself to be defeated?

Accept all answers...

PERFORMANCE

Instruction:

> Find a partner and share to each other your vision of yourself in five or 10 years.

> Commitment Prayer, by partner.

> Song

> Closing Prayer

> Assignment

> Offering