

GOD'S PEOPLE

Adult/ Youth
Teacher's Manual

God's People (NT)
Third Quarter

© 2009 by The Christian and Missionary Alliance
Churches of the Philippines (CAMACOP)

Lesson I

Set Apart

Aim: That learners will establish their calling as set apart for God's service.

Scripture Text: Luke 1:5-25; 57-80

Memory Verse: Jeremiah 1:5a *"Before I formed you in the womb I knew you, you were born I set you apart."*

In Advance

1. Pray for God's wisdom in teaching the lesson and also for your class.
2. Study the Scripture text and its background and internalize the lesson.

Brief background on John the Baptist. With Malachi's death, the voice of God's prophets became silent for 400 years. Then a prophet came, to herald Christ's coming. This prophet was John the Baptist. John the Baptist prepared the people's hearts for Jesus by urging them to repent of their sins because Christ's coming would bring unity and peace, and also judgment on those who would refuse to turn from their sins.

3. Memorize Jeremiah 1:5a
4. Prepare:

For Entrance - Bring a glass of sand to the class.

For Substance- Write the questions on pieces of paper to be distributed to the learners.

For Significance- Prepare chalk and board or pentel pen and coupon band for the learners answers.

For Performance: Write the prayer on Manila paper or cartolina as well as the lyrics of the song.

CLASS SESSION

ENTRANCE

Show glass of sand to the class.

Ask: Is it possible to count this glass of sand? How long will it take for one to count this sand?

Say: Pass the glass of sand and each one should take one grain of sand.

Ask: In Gen. 22: 17, the number of Abraham's descendants was compared to what?

(Answer: Like stars of the sky and sands on the seashore.)

Say: What is the significance in your life as you compare yourself with the grain of sand you took? (*Let them share their answer to the class*).

Transition Sentence: Let's learn today how a certain Bible character was chosen for God's service.

(Introduce the title and the Scripture text)

SUBSTANCE

Method: Question & Answer

1. Who were the couple during King Herod's time and how do you assess their spiritual lives?
vv. 5-6

Answer: The couple was Zechariah and Elizabeth. Elizabeth was a barren woman. They were both called “upright in the sight of God” because of their obedience and being blameless in God’s sight.

2. Where was Zechariah when the angel of the Lord appeared to him? How did Zechariah responded to the angel? vv. 8-12

Answer: The angel appeared to Zechariah when he was on duty at the temple particularly in the Holy place and burned incense. It was not by chance that Zechariah was on duty and that he was chosen that day to enter the Holy place. It was his turn to do the duty and the angel of the Lord appeared to him. Undoubtedly, Zechariah was shocked and was wrapped up with fear.

3. What was the message of the angel to Zechariah? vv.13-15

Answer: The angel of the Lord promised a son to Zechariah and said they will name him JOHN (which means “the Lord is gracious”).

4. Why was John the Baptist born? vv. 16-17?

Answer: (1) v.16 bring back God’s people to the Lord.
(2) v.17 to make ready a people for God.

5. After Zechariah had completed his service in the temple, what happened when he returned home? vv. 21-25

Answer: The people were waiting for Zechariah wondering what took him so long inside the inner sanctuary of the temple.

6. Summarize the event that happened in verses 57-66.

Answer: Elizabeth gave birth to a son. Family lines and family names were important to the Jews. The people naturally assumed the child would receive Zechariah’s name or at least a family name. Thus they were surprised that both Elizabeth and Zechariah wanted to name the boy John, as the angel had told them to do.

7. What was the prophecy of Zechariah in verses 67-79? What does it imply?

Answer: Zechariah praised God after months of silence. Zechariah prophesied the coming of a Savior who would redeem His people and he predicted that his son John would prepare the Messiah’s way. The Messiah would come in Zechariah’s time, and his son had been chosen to prepare the way for him. (*Notice that out of millions, God chose John to prepare the way for Jesus Christ.*)

8. In verse 80, as the child grew and became strong in spirit, where was he and why, or for what purpose?

Answer: John lived in the desert until he appeared publicly to Israel. Prophets used the isolation of the uninhabited desert to enhance their spiritual growth and to focus their message on God. By being in the desert, John remained separate from the economic and political powers so that he could aim his message against them. He also remained separate from the hypocritical religious leaders of his day. His message was different from theirs, and his life proved it.

9. We learned that John stayed in the desert preparing himself for the ministry. What do you think were his trainings in the desert?

Answer: Maybe he engaged himself in reading and studying God’s Word day and night, pray and fast, and other activities related to his training as a chosen one. This was purposely done to equip and make him ready because his role/task was not easy.

General Truth: *God calls and set apart a man of his choice to do his work.*

Memory Verse: Jeremiah 1:5a *“Before I formed you in the womb I knew you, before you were born I set you apart.”*

SIGNIFICANCE:

Method: **Brainstorming**

Ask: What are God’s ways of calling a person into the ministry?

Possible answers: dreams, advices, conviction, desire, through His Word, etc.

Say: How about you? Could you share how God called you?

(Share your experience of how God called you. Find a partner).

Ask: Like John who was set apart/chosen to prepare the way of Jesus Christ, what do you think is God’s purpose for your life?

Possible answers: *Accept their varied answers.*

Ask: What circumstances/reasons may cause you to doubt your calling?

Possible answers: sickness; frustration; insufficient finances; criticism

PERFORMANCE

Finish the prayer:

Jesus, I thank you because you have called me for a purpose. Help me Lord, to

Personalize the memory verse:

Jeremiah 1:5a *“Before God formed me in my mother’s womb He knew me, before I was born He set me apart.”*

(The teacher may reemphasize the sand object presentation in the entrance.)

Say: Can you affirm now that you are called by God and set apart for His service?

Prayer: Let’s thank God and continue to commit ourselves to Him. He will help us finish to keep on serving him passionately throughout the rest of our lives.

Song: Closing Prayer:

Offering:

Lesson 2

CONFRONTING EVIL DEEDS

Aim: That my learners will confront evil deeds courageously/fearlessly.

Scripture Text: Luke 3:1-14, Mark 6:14-29

Memory Verse: *Proverbs 27:5 "It is better to correct someone openly than to love him and not show it."* (The Everyday Bible Translation)

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Proverbs 27:5.
4. Prepare:
 - For Entrance: Situational Story
 - For Substance: Write the questions on a manila paper to be distributed to each group and give them extra paper for the learners to write on their answers.
 - For Significance: Prepare chalk and board or pentel pen and coupon band for the learners answers.
 - For Performance: Distribute a piece of paper and let them write names of those they plan to confront.

CLASS SESSION

ENTRANCE

- Greetings
- Singing
- Prayer

METHOD: Situational Story

Suppose you are a government employee and you know that the mayor of your town is involved in drug trafficking that destroys many lives – young and adult. Others who knew about it just keep their mouth shut to save their lives. What would be your reaction?

(Accept different ideas from the learners)

Transition Sentence: This morning, let's learn what it cost John as he courageously/fearlessly confronted evil doers.

SUBSTANCE

- Introduce the topic
- Reading of the text (*Method: (Ladies: Luke 3:1-14; Men: Mark 6:14-29)*)
- Read and understand the passage silently.

METHOD: BUZZ GROUP/ QUESTION AND ANSWER:

(Divide the class into three groups and distribute the prepared questions and give them three minutes to look for the answers.)

GROUP I: CHARACTERS

Who were the characters found in the passages? Tell something about them.

- a. John the Baptist – Luke 3:2-4
 - Son of Zechariah.
 - Preached baptism and repentance around Jordan.
 - A voice in the desert.
- b. Tax collectors – Luke 3:12
 - They came to be baptized but John told them not to collect more.
(Note: Taxes were collected for the Roman government by Jewish agents, who were especially detested for helping the pagan conqueror and for frequently defrauding (deceiving) their own people.)
- c. Soldiers – Luke 3:14
 - they extort money and accuse people falsely
- d. King Herod – Mark 6:14, 17a
 - Heard about the preaching of John the Baptist
 - Gave orders to arrest John and put into prison
 - v.20a- he feared John because he was righteous and holy man.
(Note: He was one of the several sons of Herod the Great and became the ruler of Galilee and Perea. His mother was Malthace. He married the daughter of Aretas IV of Arabia but divorced her to marry his niece, Herodias who was already his brother's wife)
- e. Herodias – Mark 6:17
 - Philip's wife but but married to Herod,
 - V19 nursed a grudge against John.
 - granddaughter of Herod the Great, married to King Philip who lived in Rome
- f. Salome – Mark 6:22 (Note: her name according to Josephus, the historian was daughter of Herodias and Philip who danced during King Herods birthday)

GROUP II: THE PROBLEM & CONFRONTATION

1. What was the problem/sin mentioned in the following passages? Luke 3: 7-14; Mark 6:17b

Answer: a) religious leaders were extorting money and accusing people falsely
b) adultery-Herod Antipas taking his brother's wife, Herodias

2. What do you think was the reason why King Herod took Herodias his wife?

Answer: King Herod visited Philip at Rome and while a guest at Philip's home, he persuaded Herodias to leave her husband and go with him.

3. What was John the Baptist's reaction upon knowing the situation?

Answers:

- a. (Luke 3:7-14) John the Baptist rebuked the crowd by telling them to repent from their sins because if they don't, God will judge them.
- b. (Mark 6:18) John the Baptist confronted the king and told him that it was unlawful for him to get married with his brother's wife.

GROUP III: THE RESULT

1. After John the Baptist confronted King Herod, what happened next? Mk. 6:17 cf. Lk 3:19-20

Answer: Herod had given orders to have John arrested, bound and put to prison because he wanted to please his wife. Besides, Herodias hated John the Baptist and wanted to kill him. However, King Herod was afraid to kill him because he knew he was a good and holy man.

2. However, it did not stop at the prison cell. In verse Mark 6: 21-22, what was the for celebration? Could you describe the setting of the celebration?

Answer: It was Herod's birthday. There was a dinner party for the most important government leaders, the commanders of his army and the most important people in Galilee. (*The Everyday Bible*) This time Herodias' daughter Salome (she was a young woman of marriageable age, and her dance was unquestionably lascivious" (NIV endnotes) came to the party, danced and pleased Herod and his guests that made him promise to give her anything she will ask, even half of his kingdom.

3. Where did the daughter go for an advice on what to ask for? What was the advice given? v.24

Answer: She went to her mother to seek for an advice on what to ask for. And her mother instructed her to ask for John the Baptist's head on a platter.

4. What was King Herod's reaction to the request? vv. 26-29

Answer: At first Herod was very sad, however he could not refuse what the daughter had asked for because of his promise. He immediately sent an executioner with orders to bring John's head on a platter. He had John beheaded because of his oath.

Ask: Suppose you were John the Baptist, would you do the same even if you know that your life will be at risk? (*Let them answer.*)

Say: So, out of our discussion today, what lesson did you get?

General Truth: *God wants His chosen people to boldly confront evil doers and courageously/fearlessly even if it could cost their lives.*

Memory Verse: Proverbs 27:5 "It is better to correct someone openly than to love him and not show it." (The Everyday Bible Translation)

SIGNIFICANCE:

1. What are apparent evil deeds that we can see in our country today?

Answers: graft and corruption, drug addiction, killings, gambling, terrorism, gossiping etc.

2. Do these evil deeds prevail in our churches today? How do Christians react if s/he knows and sees someone doing evil?

Evil deeds

Reaction

3. What if an evil deed exist in your own home?

PERFORMANCE

Say: Kindly write the name of the person that you wanted to confront because of his misbehavior/wrongdoings.

	NAME	HOW WOULD YOU CONFRONT HER/HIM?
Family Member(s):	_____	_____
Relative(s):	_____	_____
Friend(s):	_____	_____
Classmate(s):	_____	_____
Others:	_____	_____

Prayer: Let the learners pray for the persons they listed.

Song: People Need the Lord

Closing Prayer:

Assignment/Offerings:

Lesson 3

TEST...PASS OR FAILURE?

Aim: That my learners will be guard their firm stand in Christ.

Scripture Text: Matthew 4:18-22; 16:13-19; 17:1-12; 26: 31-35; 26:69-75

Memory Verse: *1 Corinthians 10:12: "So, if you think you are standing firm, be careful that you don't fall".*

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize 1 Corinthians 10:12
4. Prepare:
 - For Entrance: Quotation Analysis
 - For Substance: Write the questions on a piece of paper to be distributed to each two by two. Assign earlier the performers of the role-play.
 - For Significance: Brainstorming
 - For Performance: Write the song on a paper.

CLASS SESSION

ENTRANCE

- Greetings
- Singing
- Prayer

Method: Quotation Analysis

Say: This morning, I would like you to read and analyze a quotation and share to the class your interpretation.

“Look before you leap; see before you go”.

(Accept varied interpretations...)

Say: Thank you for your ideas, and...

Transition Sentence: Today, we will learn how important it is to be cautious/watchful of man's imperfection as illustrated in the life a Bible character.

SUBSTANCE: Method: **Couple Buzzer**

I. IDENTITY AND PRIVILEGES

1. Who was Peter in the following passages? Matthew 4:18-22

Answer: He was Simon, brother of Andrew, a fisherman and later his name was changed into Cephas which means “Peter”. (see also John 1:42)

2. In Matt 16:16 & Matt. 17:4, how do you describe Peter in his confession to Jesus?

Answer: Studies show that Peter was extrovert and impulsive (rash), often spoke without thinking.

3. What do you think are the reasons why it seems easy for Peter to answer Jesus every time he was asked?

Answer: First, Peter became one of the inner circle of Jesus' disciples, which means he really knew who Jesus is, he accompanied and witnessed the ministry of Jesus anywhere and anytime. Second, Peter's personality affects so much the way he talks and answers questions.

Say: As one in the inner circle, Peter had experienced many privileges...maybe we couldn't mention all of his privileges but let's learn a few of them...

4. In Matt. 16:17-19, what did Jesus say to Peter? What does it mean to you?

Answer: Jesus said, "***Blessed are you, Simon...***" which means Jesus pronounced a blessing on Peter, declaring that only by divine revelation could he have made his confession. Besides, Jesus also said, "***I tell you that you are Peter, and on this rock I will build my church...***" This doesn't mean that Peter is the rock, but he is a mere 'stone' and Jesus Himself is the '**rock**'. Other commentaries said, the rock on which Jesus would build His church has been identified either as Jesus Himself by dying for us on the cross or Peter as the first great leader in the church at Jerusalem.

5. What are other privileges that Peter had enjoyed? Matthew 17:1-12

Answer: He witnessed the transfiguration of Jesus. He had a special revelation of Jesus' divinity to three of the disciples (Peter, James and John-brother of James) and it was God's divine affirmation of everything Jesus had done and was about to do.

Say: But with Peter's identity and privileges, a warning had been given to him during the Last Supper.

II. WARNING

6. What did Jesus say to His disciples? And how did Peter reply? Matthew 26:31, 33

Answer: All of them will fall away because of Jesus. The confidence of Peter made him declare that he would not fall.

7. In verse 34, what was Jesus' warning to Peter? Again how did he reply?

Answer: Jesus said that, that very night, before the rooster crows, Peter will disown Him three times. Again, Peter replied by saying, "even if I have to die with you (Jesus), I will never disown you". What a promise!

Say: Let's continue to study what happened next as we witness the role play.

III. FAILURE

Role Play: Peter's Denial

Narration: And Jesus went to a place called Gethsemane to pray together with Peter and the two sons of Zebedee. And later He was betrayed, arrested and brought to the high priest (Caiphas). Now Peter was sitting in the courtyard when...(Matthew 26:69-75)

Servant girl 1: Are you also with Jesus of Galilee?

Peter: I don't know what you're talking about!

Narration: Then Peter went to the gateway and...

Girl 2: If I'm not wrong, this fellow was with Jesus of Nazareth.

Peter: I promise lady, by heaven and earth, I don't know the man you're talking about!

Some people standing: (they went to Peter). Surely you know the man!

Peter (angry): You, hard-headed! Go to hell! (Shout with anger) I said I don't know the man! You are talking about!

Narration: Immediately a rooster crowed. Then Peter remembered the words Jesus had spoken, "Before the rooster crows, you will disown me three times." Peter went outside and wept bitterly.

Ask: What happened to the warning given to Peter?

Answer: The warning had been fulfilled and Peter denied Jesus.

Say: Let us remember that Peter was close to Jesus, he was given many privileges, and he had given him the name 'rock' among the 12 disciples. Jesus had warned him by telling him the prediction of his denial. Yet he was careless, he thought he would pass the test, but undoubtedly he forgot his promise and failed.

Ask: Now what truth have we learned from this account of Peter's life?

General Truth: A Christian must guard stand firm in Christ

Memory Verse: 1 Corinthians 10:12 ***"So, if you think you are standing firm, be careful that you don't fall!"***

SIGNIFICANCE: Method: **Brainstorming**

Ask: What are the reasons why people fail?

Answer: yielding to temptation, pride, possessions, position, money, over self-confidence, ungodly living, disobedience, hardheaded attitude, stubbornness, etc.

Ask: What do you think are the feelings of those who failed?

Answer: feel ashamed, feel rejected, guilty, etc.

Ask: How do people react when someone experiences failures in life?

Answer: they judge immediately the person, some make gossips about the person, others laugh at the person, some would feel happy, others also become sad, etc...

Ask: How do we react when we know someone had failed?

(Accept varied answers...if possible all of them. Encourage them to be honest.)

Answer: we judge, we separate ourselves from him/her, we condemn, etc.

Ask: Have you ever failed, like Peter? What was your feeling? *(Accept answers...)*

Say: Maybe you have failed many times ...maybe once in your life you have been painfully rejected or denied that you are a Christian or maybe you have failed to stand on your

promises made to God or to someone else...etc...and because of those failures, you are bothered until now.

Ask: Do you desire not to fail anymore?...*(Pause)*...Do you desire to pass whatever test may come to you?

PERFORMANCE

Say: I want you to answer this question:

“What area/s in my life do I need to be cautious about so I won’t succumb to failures...”

(Note: It could be physical, material, financial, emotional and spiritual...or in areas of your studies, prayer, attitude, relationship, etc.)

(Note: Teacher, give your learners a piece of paper for them to write their response...

Say: If you failed in the past and haven’t yet asked forgiveness from the Lord, humbly ask Him to forgive you. We know that we still face many tests in life, that is why let’s ask God to help us become cautious.

Prayer by partner...

Closing Prayer: Assignment:

Offering:

Lesson 4

ANSWER TO FAILURE: REPENTANCE

Aim: That my learners will experience what it meant to genuinely repent.

Scripture Text: Mt. 26:75 (*cf. Mk 14:72; Lk 22:62*); Jn. 20:2-6; 21:15-19

Memory Verse: *1 John 1:9 "If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness."*

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize 1 John 1: 9
4. Prepare:
 - For Entrance: Give the role play one week in advance.
 - For Substance: Write the questions on a piece of paper to be distributed to each couple grouping.
 - For Significance: Brainstorming
 - For Performance: Prepare the heart-shaped paper and write the statement on it.

CLASS SESSION

ENTRANCE

METHOD: Role Play

There were two friends who quarreled because one lied to the other. Then, this other friend learned from a resource person the real story. She was hurt and dismayed. This caused a fight between them. But one day her friend approached her...

Friend 1: Friend, please forgive me because I lied to you. I know I hurt you.

Friend 2: But why did you do that? I cannot trust you anymore.

Friend 1: Yeah I know but here I am now, begging for your forgiveness. I regret all that I have done. Will you forgive me?

Friend 2: Yes, I now forgive you. But don't ever do it again!

Friend 1: Yes, I won't do it again. Friends?

Friend 2: Friends!

Ask: What have you observed in that scenario?

(Ask three learners to answer.)

Transition Sentence: This morning, let's continue to learn how Peter reacted after his sin.

SUBSTANCE

- Introduce the topic and the text.

METHOD: GROUP RESPONSE

Give a brief summary of last Sunday's lesson...

Q1: After realizing that Jesus' predictions had come true, what did Peter do? Mt. 26:75; Mk. 14:72; Lk. 22:62

Answer: He went outside and wept bitterly. He remorseful over the sin he had done/committed. In other words Peter regretted and repented of his sin.

Q2. In the continuation of the passage, Jesus stood on trial before Pilate, got beaten by the people, crucified, died on the cross and was buried. But in John 20:2-6, what happened?

Answer: Mary Magdalene went first to the tomb of Jesus but she saw nothing, so she came running to Simon Peter and the other disciple (identified in some commentaries as John). So Peter and the other disciple ran to the tomb. According to the passage, the other disciple outran Peter and reached the tomb first but did not get inside and then Peter who was behind, arrived and went into the tomb. What did Peter see? He saw only the strips of the linen lying there, as well as the grave clothes folded up and orderly arranged. In other words, Jesus had resurrected.

Say: After the resurrection, Jesus appeared to individuals. The account in John 21 tells us that on the third time Jesus appeared to His disciples while they were fishing and one of them was Peter. Jesus gathered them for breakfast.

Q3. In John 21:15a, what did Jesus ask from Peter? What is its implication?

Answer: Jesus said to Simon Peter, "Simon, son of Jonah, do you truly love me more than these?"

Implication: First, notice that Jesus did not use harsh language though Peter may have deserved it. He did not use the names *Cephas* nor *Peter*, the names he had given him (for he had lost the credit of his strength and stability, which those names signified), but his original name, *Simon*. He calls him *Simon, son of Jonas*, to remind him of his origin... Another is the phrase '**more than these**' which implies three possible interpretations, i.e. (a.) Do you truly love me more than these other men do? (b) Do you truly love me more than you love these men? (c) Do you truly love me more than these things? (which means do you truly love me more than these boats, the fish, etc? (*Expositor's Bible Commentary*)).

Q4. Summing up Jesus' question to Peter, what do you think is its implication?

Answer: Though Jesus knew what was in the heart of Peter, He still kept on asking the same questions. It's just an indication that He wanted to affirm how sincere Peter was in telling that he really loves Him.

Q5. What did you observe in Peter's giving the same answer to Christ, '**Yes Lord, you know that I love you?**'

Answer: Peter does not pretend to love Christ more than the rest of the disciples did. He is now ashamed of that rash word of his, *Though all men deny thee, yet will not I*; and he had reason to be ashamed of it. For Peter, it was unworthy for him to live if he will fail again.

Q6. The third time Peter was asked, he was hurt. What do you think are the reasons?

Answer: First, because it reminded him of his threefold denial of Christ *and when he thought about it he wept*. Secondly, because it put him in fear lest his Master predicts further failure in his life, which would contradict what he said to Jesus that he loves Him.

Q7. After questioning Peter, what were the commands given by Jesus to him? What do these mean? vv.15b, 16b, 17b.

Answer: (a) FEED (pasture) MY LAMBS, (b) TAKE CARE OF (shepherd) MY SHEEP, (c) FEED (pasture) MY SHEEP... This threefold injunction does not necessarily give Peter the sole responsibility for the oversight of Christ's followers, but this challenge to Peter demanded a total renewal of his loyalty and reaffirmed his responsibilities.

Q8. How do you understand Jesus' declaration in verses 18-19?

Answer: This is the prediction of Peter's career, new responsibility, new danger, and violent death. The command '**Follow Me**' literally means '*keep on following me*'. Jesus showed Peter that if he were to fulfill his promise of loyalty, he would have to follow Him to his own cross.

Ask: So out of our discussion today what lesson did you get?

General truth: A person who repents genuinely finds restoration, trust and victory.

Memory Verse: 1 John 1:9 "*If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness.*"

SIGNIFICANCE

Draw a heart...

Ask: This is the heart of man. When sin enters in, what are the usual reactions of people?

Answer: rationalizing, defending and denying one's sin, blame others, etc.

Ask: Are these reactions present in the lives of many Christians today whenever they commit sins?

(Accept varied answers.)

Ask: How about you, what are your immediate responses whenever you commit sins? Are you trying to justify yourself, blame others, or are you humble enough to ask for His forgiveness?

PERFORMANCE

Distribute a heart-shaped paper and let them finish the statement:

**"I'M VERY SORRY LORD FOR WHENEVER I COMMIT SIN,
I TEND TO _____."**

Say: Let's pause for a moment and examine ourselves. Are there times in your lives that you wanted to deny accepting your faults and failings...? Are there times that you put the blame on others whenever you commit a sin? This time let's talk to God in prayer...our verse says...
(Recite together the memory verse as thought conditioner each time they met failure, or blunder or sin.)

Prayer:

Closing Song: "**Create in me a clean heart**"

Closing Prayer:

Assignment/Offering:

Lesson 5
RE-CHARGED?

Aim: That my learners will want a life “re-charged” with the Holy Spirit.

Scripture Text: Acts 2:1-41; 3:1-26

Memory Verse: Acts 1:8 “*But you will receive power when the Holy Spirit comes upon you and you will be my witnesses in Jerusalem, in all Judea and Samaria and to the ends of the earth.*”

In Advance

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Acts 1:8
4. Prepare:
 - For Entrance: Bring cell phone and charger.
 - For Substance: Write the questions on a piece of paper to be distributed to the learners.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: Write the song on Manila paper.

CLASS SESSION

ENTRANCE

- Greetings
- Song
- Prayer
-

METHOD: Object Lesson (*cell phone and charger*)

Say:

What’s the use of this cell phone? (*Accept varied answers.*)

How about this charger? (*Accept varied answers.*)

What do you think would happen to the cell phone without the charger?
(*Accept varied answers.*)

The question is, are we low bat or fully charged? Are we filled?

(*Note: Proceed directly to the T.S.*)

Transition Sentence: This morning, let’s learn a life re-charged with the Holy Spirit as seen in the life of Peter.

Say: Our topic this morning is “Re-charged?”

Say: Kindly open your Bibles to Acts 2:1-41. We will read the passage responsively. The first to read will be the ladies and men will follow.

SUBSTANCE

Method: **Question & Answer (*answer briefly*)**

1. What was the event mentioned in Acts 2:1,

Answer: It was the day of Pentecost (in Greek, "fiftieth"). It was held 50 days after the resurrection of Jesus Christ. It marked the beginning of the wheat harvest. (Ex.34:22)

2. Where do you think did this event happen? (Acts 1: 12-13a) How many believers were there? (Acts 1:15)

Answer: It happened in the city of Jerusalem particularly at the Upper Room... There were 120 believers present at that time.

3. What 3 things happened that the believers saw? (Acts 2:2-3)

*Answer: 1. v.2- They heard a sound-like a violent rushing wind
2. v.3- They saw tongues as of fire resting on each person
3. v.4-They began to speak with other tongues.*

4. In verse 4, what were the two amazing events that happened inside the house? Who do you think enabled them to experience such?

Answer: First, all of them were filled with the Holy Spirit, second they began to speak in other tongues as the Spirit enabled them.

5. In verses 5-12, what were the reactions of the Jews upon hearing the apostles speak in their own native languages?

Answer: The Jews were amazed and perplexed, but others made fun of them and thought they were drunk.

6. In verses 9-11, what were these languages? Based on the passage, what do you think is meant by the word 'tongues'?

Answer: These languages were (mention the languages in the passage)...and 'tongues' is best understood as 'languages'.

7. In verses 14-36, what did Peter do? Who was the focus of his message?

Answer: Peter stood up, raised his voice and addressed the crowd...His message was focused to Jesus Christ.

Ask: How do you understand Peter's message in verse 38?

Answer-When believers are filled with the spirit, it is almost inevitable that God's power will make itself felt in the lives of the unbelievers. People will quickly become aware of their spiritual needs. This is the reaction when the gospel is aware of their spiritual needs. This is the reaction when the gospel is preached. v.37 says, "what shall we do"? and Peter answer "Repent!" To repent means to change one's mind." Repentance is integral part of saving faith.

Ask: Do you think Peter had experienced these things? Why? (Accept answers.)

8. In verses 40-41, what was the result of Peter's message on that very day?

Answer: His preaching caused about 3,000 people to accept Jesus Christ, be baptized and became new believers.

9. In Acts chapter 3, what were the visible marks done by the Holy Spirit through Peter's life?

Answer: Through Peter, a crippled beggar was healed and Peter himself experienced the boldness (courage) to speak about Jesus in front of the crowd.

Ask: How do you describe or differentiate the old Peter from the new Peter? (*Accept answers.*)

Answer: The old Peter was afraid that people would know he was one of Jesus' disciples; however Christ had forgiven and restored him. He had been an unstable leader during Jesus' ministry. The new Peter was humble but bold; his confidence came from the Holy Spirit, who made him a powerful and dynamic speaker.

Ask: Was it possible for Peter to do extraordinary ministries without experiencing the filling of the Holy Spirit? Why? (*Accept answers.*)

Ask: What have you learned from our lesson this morning?

General Truth: A Life "re-charged" with the Holy Spirit ensures productive and effective ministry.

Memory Verse: Acts 1:8 "But you will receive power when the Holy Spirit comes upon you and you will be my witnesses in Jerusalem, in all Judea and Samaria and to the ends of the earth."

SIGNIFICANCE

Method: **Brainstorming**

Ask: What are attitudes which result to ineffectiveness in the ministry?

Answer: failure to acknowledge God, unrepentant heart, pride and dependence on self, laziness, lack of prayer, etc.

Ask: Are these attitudes visible in the life of Christians today?

Ask: What do you think is the best way to remedy this?

Answer: Repent and ask the infilling of the Holy Spirit.

Ask: How about you? If I would let you rate yourself whether you are filled with the Holy Spirit or not, in a scale of 1-10, where 1 is low and 10 is full, what number would you choose and why?

Ask: Will you give up your personal agenda and allow the Holy Spirit to fill and use you for His ministry?

(The teacher may reemphasize the cell phone and the charger.)

Ask: Are you low bat or fully charged with the Holy Spirit?

PERFORMANCE

Ask: This time we would like us to search ourselves deep within and try to consider these question:

Are there hindrances in my heart which hinders my effectiveness in the ministry?

What is making me go thru a "low bat" experience in my life?

Say: No matter what sin(s) we have committed, God will forgive and make us useful for His Kingdom. Let's ask for His forgiveness and confess to Him what we have felt. Let us ask the Holy Spirit to fill us right now and use for the expansion of His Kingdom on earth.

Individual Prayer...

Closing Prayer:

Offering:

Lesson 6
REACHING OUT!

Aim: That my learners will share the Gospel to others thru witnessing or soul-winning ministry.

Scripture Text: Acts 8:4-8; 26-40

Memory Verse: Romans 1:16 *“I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentiles.”*

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Romans 1:16
4. Prepare:

For Entrance: Acronym of EVANGELISM

For Substance: Write the questions on a piece of paper to be distributed to the learners.

For Significance: Prepare chalk and board or pentel pen and manila paper.

For Performance: Prepare a pair of foot-shaped paper.

CLASS SESSION

ENTRANCE

- Greetings.
- Song
- Prayer
-

METHOD: ACRONYM

Divide the class into 3 groups and give them the acronym below for the word **EVANGELISM**. This should take no more than 5 minutes.

E – veryone is

V – aluable

A – nd in

N – eed of the

G – ospel

E – specially the

L – ost

I – ndividuals;

S – o let’s do

M – issions together!

Transition Sentence: Let us study one Bible character who did an aggressive evangelism.

Say: Our topic this morning is Reaching Out.

Say: Kindly open your Bibles to Acts 8:4-8; 26-40. **METHOD: Circle Reading** (1 verse for each learner)

SUBSTANCE: Method: **Buzz Group** (*answer briefly*)

GROUP I

I. PHILIP’S MASSIVE WITNESSING IN SAMARIA

1. Who was Philip? Acts 6:1-7, Acts 21:8

Answer: Philip was a Greek-speaking Jew and was one of the seven deacons appointed by the church in Jerusalem to supervise the daily ministry (particularly in the distribution of food) to the impoverished widows of the Christian community, and he was also an evangelist.

2. What was the problem faced by the church in Jerusalem? What happened to the Christians? Acts 8:1-4?

Answer: The Church or Christians were persecuted causing them to leave Jerusalem and scatter throughout Judea and Samaria. Philip went to Samaria and preached Christ there.

3. How did Philip minister in Samaria? What was the response of the crowd to Philip? Vv.6-8

Answer: In Samaria, Philip proclaimed the Gospel about Jesus Christ to the crowd and performed miraculous signs like casting out evil spirits and healing paralytics and cripples. And the crowd paid close attention to what Philip had said to them and there was great joy in the city of Samaria.

GROUP II

II. PHILIP'S INDIVIDUAL WITNESSING WITH THE ETHIOPIAN

4. a. While in Jerusalem, what did the angel of the Lord say to Philip? v.26

Answer: The angel of the Lord told Philip to go south to the road, the desert road from Jerusalem to Gaza. He obeyed God at once.

5. What happened along Philip's travel in the desert road? vv.27-28

Answer: On his way he met an Ethiopian eunuch, the one in-charge of all the treasury of Queen Candace of Ethiopia. This man had gone to Jerusalem to worship, and on his way home to Africa, he was reading the book of Isaiah while sitting in his chariot.

6. How do you assess/evaluate the Ethiopian's spiritual life **before** and **after** his conversion? vv.31-38

Accept answers from GROUP II, then from other groups too...

Look at verse 35 – Philip gives us a valuable lesson in how God wants His people to share the gospel with others. Most of us come in contact daily with people who are like the Ethiopian official. They are “good” people, respectable but people who have no spiritual understanding because they have not received Christ as Savior and so not filled with the Holy Spirit. Many people feel reluctant to talk to these people.

GROUP III

7. What had happened to Philip after he baptized the Ethiopian? Vv. 39-40- after he had baptized the Eunuch, Philip's work was done.

Answer: The Spirit of the Lord took Philip away and the Ethiopian did not see him again. However, Philip appeared at Azotus (an ancient Philistine capital), traveled about, preaching the gospel in all towns until he reached Caesarea.

8. What do you think did the Ethiopian eunuch do after his conversion and baptism? V.39b.

Accept varied answers...

Answer: *According to tradition, he preached the gospel in Ethiopia with great success, and the queen was one of his converts. History tells us that at one time the gospel had large followers in Ethiopia. He went on his way rejoicing, and probably he then shared the gospel to the Africans.*

Ask: What can we you learn from our lesson this morning on personal witnessing?

Answers:

1. Being open to God's leading – vs 26,29
2. Prompt obedience to God;s guidance , vs 27a,30a.
3. Trusting God to prepare peoples' heart for the Gospel, v.30b
4. Get people express themselves and ask questions before we speak, v.34
5. Ability to present Christ – v.35
6. Following thru a definite decision v.36

General Truth: *Witnessing or soul winning is one important way of sharing the Gospel*

Memory Verse: Romans 1:16 *“I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentiles.”*

SIGNIFICANCE

Method: Brainstorming

Ask: What do you think are reasons for the slow spread of the Gospel?

Answer: *persecution, hardship, financial reason, lack of resources, no available ministers to go, pessimistic attitude, fears, social barriers, etc.*

Ask: In your observation, are evangelical churches aggressive and effective in their witnessing or soul-winning ministry these days? (allow interactions from learners)

How about personal soul winners? Do you see the “Philip model of evangelism” reaching the high government officials and top leadership position being done?

Let several members of your class tell how they came to trust Christ as personal Savior-and specifically who led them to Christ. Mention that just as someone led us to Christ, we are likewise responsible to pass on the Good news or gospel to others.

Challenge them to ask God to lead them to someone whom they can witness this week. (a friend, a neighbor, a relative, a classmate, etc.)

PERFORMANCE

Say: I will give you a pair of foot-shaped paper and write here the name(s) of your loved ones, friends, and neighbors you want to witness to. And pray that God will give you boldness to witness to them.

(Note: Write this sentence on the foot-shaped paper.)

“I will carry the good news of salvation to
Name: _____:date_____

Individual Prayer...

Closing Song:

Assignment: Continue to pray for those names you have listed on your paper. Keep them in your Bible and remember them always in your prayers... Pray that you will be given time to share to them the Gospel.

Closing Prayer:

Offering:

Lesson 7

FAITHFUL... "ON-LINE!"

Aim: That my learners will recognize sufferings as part of our on-line faithfulness and obedience to Him.

Scripture Text: Luke 5:10; Matt. 10:2; John 21:2; 1Cor. 15:7; Mark 10: 35-40;
Acts 12:2

Memory Verse: Revelation 2:10 *"Do not be afraid of what you are about to suffer... Be faithful even to the point of death, and I will give you the crown of life."*

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Revelation 2:10
4. Prepare:
 - For Entrance: WORD ASSOCIATION
 - For Substance: BUZZ GROUP: Prepare manila paper and 3 pentel pens. Write the questions on a manila paper and give time for each group to share their answers in the class.
 - For Significance: Prepare chalk and board or pentel pen and manilapaper.
 - For Performance: Prepare colored paper for each learner, altar or table, and wooden cross.
5. Background of the Passage on James life.

We are not told why Herod began to harass the church, but James and Peter, because to their prominence, were natural targets. Herod had James beheaded, and this apostle one of the sons of Zebedee, became the first of the 12 to be martyred, Clement of Alexandria, one of the earliest Christian writers recounts the traditions that the soldiers who guarded James was so impressed by his behavior that he became a believer.

From the murder of James we learned that martyrdom is a possibility in every generation. God does not always deliver even His choices servants from death.

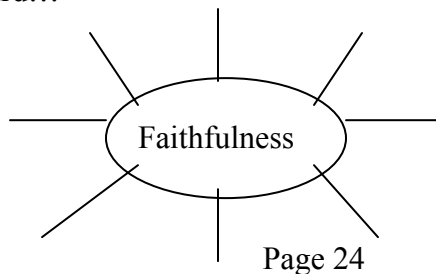
CLASS SESSION

ENTRANCE

- Greetings
- Song
- Prayer

METHOD: Word Association

Ask: What comes to your mind about the word FAITHFULNESS? Allow the scholars to write their answers on the board...



(Synonyms: devotion, dependability, reliability, commitment, loyalty, trustworthiness, constancy, etc.)

***Read the work of your learners and appreciate their contribution...

Transition Sentence: There's another Bible character whose life became an example in following Jesus Christ faithfully.

Say: Our topic this morning is "FAITHFUL... ON LINE"

Say: Kindly open your Bibles to Mark 10: 35-40; Acts 12:2. (*Responsive Reading*)

SUBSTANCE: Method: **Buzz Group (answer briefly)**

Instruction: *Inform each group to choose a leader, a secretary and a reporter. Give the learners 3-5 minutes to answer the given questions then proceed to reporting. Paste their work on the board.*

I. Identity

*** Who was James in the following passages? ***

- a. Mat 4:21 and Mar 16:1 - *Son of Zebedee*
- b. Luk 5:10 - *Brother of John, and a fisherman*
- c. Mar 3:17 - *One of the Boanerges (Son of Thunder)*
- d. Mat 10:2 - *One of the twelve apostles of Jesus Christ*

II. Privileges

*** What were the privileges of James being the apostle of Jesus Christ?***

- a. Mar 1:29-31 - *At the healing of Peter's mother-in-law*
- b. Mar 5:37 - *At the raising of the daughter of Jairus*
- c. Mat 17:1 and Mar 9:2 - *At the transfiguration of Jesus*
- d. Mat 26:37 and Mar 14:33 - *In Gethsemane*
- e. Mar 13:3 - *Asks Jesus concerning His second coming*
- f. Joh 21:2 and 1Co 15:7 - *Present at the Sea of Tiberias when Jesus revealed Himself to the disciples after His resurrection*

(Note:: Peter, James and John had formed the inmost circles of apostle and had shared the more intimate and revealing experiences of Jesus during his earthly ministry. James was the first to die; John as far as we know the last).

III. Suffering

1. In verses 35-37, what was the **request** of James to Jesus and what **attitude** can you see in James?

Answer: James made a request to Jesus to allow him to sit at the right or left of His glory. James was a person who wanted higher position of prestige and power in the Messianic Kingdom. He did not understand or even discern what it means to sit at the right or at left of Jesus Christ.

2. How did Jesus **view** the cost of following Him? Mar 10:39b-40

Answer: Jesus viewed that to follow Him or to be a part of His Kingdom would mean suffering with Him. The cup and baptism symbolize Christ suffering and death. Accordingly, the cup Jesus had to drink refers to divine punishment of sins that he bore in place of sinful mankind.

3. What happened to James in Acts 12:2?

Answer: James was put to death with the sword by King Herod. His death took place about 10 years after Jesus death and resurrection. Because of this event, Jesus warned of their coming suffering (Matthew . 20:23)

Ask: In your own idea, what **motivated or caused** James to follow Jesus faithfully?

(Accept answers...)

Answer: His experience of the saving grace of Jesus Christ, his experience of knowing who Jesus is, his love to Jesus, etc.

Ask: What truth have you learned from the life of James?

General Truth: Faithfulness means obediently following Christ till the end of life.

Memory Verse: Revelation 2:10a, b *“Do not be afraid of what you are about to suffer... Be faithful even to the point of death, and I will give you the crown of life.”*

SIGNIFICANCE

Method: Brainstorming

Ask: What cause Christians to stumble in their faith?

Answer: Wealth, loss of loved ones or sweethearts, accidents, trials, financial problems, family problems, sicknesses, etc.

Ask: Have you experienced stumbling in your faith because of these reasons? *(Allow 1 or 2 learners to share their testimonies...)*

Ask: Do you agree that all of us will pass away from this momentary world? If that time comes in your life, what **obituary** would you want to be inscribed on your grave? *(Allow your learners to share their answer...)*

Answer: Rest in Peace, what else...? He served till the end!

Say: All of us have different choices of words; however those words we chose for ourselves can come true only if we remain faithful to God

Say: Today, in many parts of the world, Christians are suffering because of their faith

PERFORMANCE

Say: I will distribute to you pieces of paper and for 1 to 2 minutes write here the **A NECESSITY OF MY LIFE**; anything (either a person or a thing) that you think you cannot live without it him/her.

Sing: **I HAVE DECIDED TO FOLLOW JESUS**

I have decided to follow Jesus
I have decided to follow Jesus
I have decided to follow Jesus
No turning back, no turning back.

Though none go with me
I will still follow
Though none go with me
I will still follow
Though none go with me
I will still follow
No turning back, no turning back.

Commitment prayer:

Option: The learners could **kneel** in front or behind the cross...

Assignment:

Offering:

Closing Prayer:

Lesson 8 “STAND BY ME?”

Aim: That my learners will encourage one other.

Scripture Text: Acts 4:36-37; 9:26-27; 11:22-26; 15:36-40

Memory Verse: 1 Thessalonians 5:11 “*Therefore encourage one another and build each other up.*”

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize 1 Thessalonians 5:11
4. Prepare:
 - For Entrance: QUESTION ANALYSIS
 - For Substance: CHARTING: Prepare manila paper and a pentel pen. Write the questions on a manila paper and give enough time for each group to share their answers to the class.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: Prepare cartolina with computerized verses for bookmark.

CLASS SESSION

ENTRANCE

- Greetings
- Song
- Prayer

METHOD: Question Analysis

Ask:

What often drives us to neglect encouraging others in times of distress? (Accept answers...)

Answer: Unworthiness, shyness, busy schedules, preoccupation, etc

Transition Sentence: Today, let’s learn from a man whose name reveals his true nature and personality.

Say: Our topic this morning is “**STAND BY ME?**”

Say: Kindly open your Bibles to Acts 4:36-37; 9:26-27; 11:22-26; 15:36-40 (*Circle Reading*)

SUBSTANCE

Instruction: Before giving the questions for charting, give them first the question about who was Barnabas...

Ask: Who was Barnabas? What does his name mean? Acts 4:36

Answer: Barnabas was called Joseph, a Levite from Cyprus, whose name (Barnabas) means **SON OF ENCOURAGEMENT**...

Charting: Make a chart for Barnabas’ life. Group your learners into three groups and assign passages to read and questions to answer.

Note for the teacher: Give enough time to the learners to explain and share their ideas to the class.

Scripture	Who are involved?	What was the problem or need?	What did Barnabas do?
Acts 9: 26-27	Paul and Barnabas	Paul needed a sponsor	Barnabas sponsored Paul to the apostles
11:22-26	Barnabas and New believers	New believers needed encouragement	Barnabas encouraged the believers in their faith.
15:36-40	Barnabas and John Mark	John Mark needed someone to stand by him	Barnabas stood by John Mark and brought him back to the ministry.

Note: Make a brief summary of Barnabas' life.

Acts 9:26-27 - Barnabas welcomes and introduced Saul to the Christians in Jerusalem. He encourage the Chrisitians to welcome him as a brother in Christ. On the basis of Barnabas testimony, they did so. Christian should be quick to watch for opportunities to encourage others, the Lord needs more people like Barnabas.

Acts 11:22-26 – Whenever Barnabas is mentioned, we find him living to his name which means – “Son of Encouragement.” He sold his property and gave the money to help poor believers in Jerusalem (4:36-37). In Acts 11 we find him helping establish the church in Antioch. He helped put up the new church on a firm doctrinal foundation. He encourage them to remain true to God by Heart.

Acts 15:36-40- Paul suggested to Barnabas that they revisit the young churches but Barnabas agreed by taking John Mark along. Paul did not agree to his idea. Because John Mark leave them. Barnabas desire was to give John Mark another chance to prove himself. His desire is to see others grow in the Lord. Barnabas saw the potential in Mark but not Paul.

Ask: What do you think would have happened if Barnabas had withdrawn himself from encouraging people? (Allow interactions)

Ask: What principles can we learn from the life of Barnabas?

General Truth: *The ministry of encouragement has incomparable impact and value for those who receive it.*

Memory Verse: 1 Thessalonians 5:11 *“Therefore encourage one another and build each other up.”*

SIGNIFICANCE

Method: Brainstorming

Ask: When do people need encouragement?

Answer: When they are discouraged, hurt, faced with difficult situations, etc.

Ask: How can we encourage others in their need?

Answer: smile, encouraging/comforting words, listening, bringing them back to Jesus, etc.

Ask: When was the last time you received encouragement? How did you feel? (*Allow only 2 learners to share their experiences ...*)

Ask: When was the last time you needed an encouragement and nobody was there to extend a help? How did you feel?

(Allow another 2 learners to share their experiences ...)

Ask: Was there a time that someone needed you but you failed to encourage him/her? (Allow another 2 learners to share their experiences ...)

PERFORMANCE

- Make a brief challenge on the importance of the ministry of encouragement.
- Instruction: Group the learners by 2's, men with men and women with women, and let each one share any burden or problem he/she has to his/her partner for 2-3 minutes.
- Prayer by partner
- Say: Are you willing to make your partner your "ENCOURAGEMENT PARTNER?" If so, from this time on always make him/her a part of your prayers and every time he/she is down, be there to encourage him/her. Or you can spend time together within a week to talk and pray for each other.
- Assignment: Distribute the bookmark with a verse (example: Jeremiah 29:11; Proverbs 3:5-6; Jeremiah 1:5a; etc.).
- Say: This week, try to find someone who needs encouragement and give him/her this bookmark. You can make this practice every day or every week because a single word of encouragement is of great worth.
- Song: "Make me a Blessing"
- Closing Prayer
- Offering

Lesson 9

THE OFFER OF GENEROSITY

Aim: That my learners will give demonstrate love beyond self.

Scripture Text: Acts 16:11-15; Philippians 4:14-19

Memory Verse: I John 3:17 *“If anyone has material possessions and sees his brother in need but has no pity on him, how can the love of God be in him? Dear children, let us not love with words or tongue but with actions and in truth.”*

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize 1 John 3:17
4. Prepare:
 - For Entrance: Prepare something for the activity.
 - For Substance: BUZZ GROUP: Prepare manila paper and a pentel pen. Write the questions on a manila paper and give enough time for each group to share their answers to the class.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: Prepare a box .

4. Background of the Lesson:

Lydia was a successful and prominent business woman who sold a type of cloth prized for its purple color. As head of her household, she may have been either widowed or single. So strong was her faith that her entire household followed her example and was baptized. She extended hospitality to Paul and his companions, even after the imprisonment.

Lydia was Paul’s first convert in Europe and the first member of the church at Philippi. Scripture records that she had her own house and servants.

CLASS SESSION

ENTRANCE

- Greetings
- Song: Introduce a song entitled “GIVE” or recite it if song is unfamiliar. This was taken from the verse Luke 6:38.

Give, and it will come back to you
Good measure, pressed down
Shaken together, running over
Give, and it will come back to you
When you give, give to the Lord.

- Prayer

Activity: Give each learner a candy and instruct them to share it to others.
(Note for the teacher: Prepare candies not just for one learner but for all.)

Ask: What did you feel after giving out something? *(Accept answers...)*

Ask: What did you feel after sharing what you have to others? *(Accept answers...)*

Ask: What do you expect when you give? *(Accept answers...)*

Transition Sentence: Let's learn from a business woman whose life became an example of generosity.

Say: Our topic this morning is **“THE OFFER OF GENEROSITY**

Say: Kindly open your Bibles on Acts 16:11-15; Phil. 4:14-19 (Responsive reading)

SUBSTANCE

Method: Buzz Group

Group I: Background – Acts 16:11-13 – Paul's second missionary journey

(Note: In accordance to his usual custom, Paul went straight to the center of the population. He realized the strategic value of establishing a church in the city of Philippi. Paul started witnessing to the women who met near a riverside for prayer.

Ask: Where did Paul and his company go after Troas? v.12

Answer: Philippi, a Roman colony

Ask: Who were the audience of Paul and Silas in Philippi? Vs. 13-14

Answer: Women, and one of those was Lydia.

Group II: Lydia's Identity

1. Who was Lydia? V.14

Answer: *Lydia was a known business woman, a dealer of purple goods or purple-dyed cloth from Thyatira, a city of Western Asia Minor, From Thyatira she went to Philippi to carry her trade.*

2. In verses 14-15. From your own perspective, was Lydia a real convert? Why?

(Accept Answers...)

3. What outward expression that was obvious seen after her conversion? V.15

(Accept Answers...)

Answer: *She invited/persuaded Paul and Silas to stay at her house.*

Group III. Lydia's Influence – Phil 4:14-19

1. Lydia and her household were the first convert in Philippi. What is implied in the Phrase, “in the days of your acquaintance with the gospel:?” v.15

2. How much influence had Lydia passed on to the Philippian believers? Discuss Philippians 4: 14-19

Answer: a. Lydia's house became the center of Christian fellowship in Philippi, perhaps the first Christian church.

b. Lydia became an example on how to share to others his own resources and obviously, Paul had thanked the Philippian believers for sending Epaphroditus to give gifts while he was in prison.

(Note: The generosity of the Philippian church is unique and cannot be compared with. They were very generous with their "blessings". They say their pockets were also converted to the Lord.)

Accept more answers from your learners...

3. Ask: What does Paul mean in verse 17 which says, "not that I am looking for a gift, but I am looking for what may be credited to your account"?

Answer: The "investment value" of the Philippians' gift is not primarily what Paul meant but the "spiritual dividends" they received continually.

Ask: What do you think caused Lydia and the Philippian believers to give generously? (*Accept answers ...*)

Ask: What principle can we learn from our lesson?

General Truth: *A true Christian who loves God gives generously.*

Memory Verse: 1 John 3:17-18 *"If anyone has material possessions and sees his brother in need but has no pity on him, how can the love of God be in him? Dear children, let us not love with words or tongue but with actions and in truth."*

SIGNIFICANCE

Method: Brainstorming

Ask: Considering our countrymen, do you see people who need our help? In what area?

Ask: In our community and church, are there people who hunger physically and spiritually?

Ask: Looking at yourself right now, are you sensitive enough to see and feel the needs of others? (*Ask 1 or 2 learners to share...*)

Ask: Will you give to someone in need?

PERFORMANCE

- Say: Generosity means kindness to others. It is the willingness to give, not only in the form of money but other resources as well like helping hand, extending quality time, or simply giving words of encouragement, etc.
- Say: Let us find a partner and to share an experience on generosity. What was your reason for giving?
- Commitment Prayer: Challenge each learner to commit themselves to the Lord by learning to share some of their blessings to help those who are in need.
- Song: "Make me a Blessing" – first and second stanzas

- Assignment: For your assignment, let's practice what we have learned this morning. Try to think of someone who needs your help; think of needy couples, and others. Here is a welfare box to drop in your gift as project of the class or better still the church. To be specific, designate the name in your gift in cash or in kind for the church to acknowledge it.
- Closing Prayer
- Offering

Lesson 10
ONLY ONE GOSPEL

Aim: That my learners will proclaim and defend the gospel.

Scripture Text: Acts 9: 20-30; Gal. 1:11-24

Memory Verse: Galatians 1:8 “But even if we or an angel from heaven should preach a gospel other than the one we preached to you, let him be eternally condemned.”

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Gal. 1:8
4. Prepare:

For Entrance: Write the wheel on the board or manila paper. Prepare a gift for the winner.

For Substance: **GROUP WORK:** Write the questions on manila paper and distribute them to each group. Give space for their answers. Give them 2-3 minutes to find the answers and then proceed to reporting.

For Significance: Prepare chalk and board or pentel pen and manila paper.

For Performance: Give each learner a copy of the activity – **FINISH THE SENTENCE.**

5. Lesson Background:

The gospel is “Good News”. This is the literal meaning of the Greek original (*eu-good*, and *angelion*-news the “good news” that the Judaizers at Galatia were promoting did not meet man’s spiritual needs. Because they believe that in order to be saved people must obey God’s laws (10 commandments).

The gospel that Jesus brought that Paul preached is the only real Good News for it brings salvation to sinners. This is why Paul established the absolute uniqueness of the Gospel he had proclaimed and defended aggressively.

CLASS SESSION

ENTRANCE

- Greetings
- Song:
- Prayer

Activity: Locate the title of our lesson today from the matrix grid (box of letters) alphabet and search the answer vertically, horizontally or even backward.

O	N	L	Y	I	M	L	K	X	F	C	B
B	H	F	N	O	C	A	B	F	E	L	N
O	Q	R	U	N	S	T	R	M	L	C	A
P	S	T	Z	E	O	B	N	O	Y	S	R
I	O	U	N	C	G	O	S	P	E	L	C
T	F	D	T	I	E	D	N	E	F	E	D

Note: Declare the winner and say thank you...

Transition Sentence: Let's learn how to proclaim and at the same time depend our faith just like what Paul did.

Introduce the topic and the Scripture text. Have the passage read responsively.

SUBSTANCE: Group Work

GROUP 1 - Saul's Identity: Instruction: *Only the passages will be given to the learners. Remind them to answer briefly.*

1. Who was Paul in the following passages?
 - a. **Acts 8:1-3** – (Answer: Called Saul)
 - b. **Rom 11:1** - (Answer: Of the tribe of Benjamin)
 - c. **Acts 9:11** - (Answer: Born in Tarsus)
 - d. **Acts 22:3** - (Answer: Educated at Jerusalem in the school of Gamaliel)
 - e. **Acts 8:1-3** - (Answer: Persecuted the Christians and gave consent to the stoning of Stephen)

2. What had happened to Saul in the following passages?
 - f. **Acts 9:1-19** - (Answer: Saul's conversion)
 - g. **Gal 1:1** - (Answer: Called to be an apostle)

GROUP 2 - Paul's Early Ministry

Scripture	Where did Paul preached?	Who were involved?	What was the problem?	What did Paul and the believers do?
Acts 9: 20-25	Damascus	Paul and the Jews	a.) people didn't believe his testimony b.) the Jews conspired to kill Paul	a.) Paul continued to prove that Jesus was the Christ. b.) The believers took him by night and lowered him in a basket through an opening in the wall.
9:26-30	Jerusalem	Paul and the Grecian Jews	a.) the disciples were unwilling to welcome Paul. b.) The Grecians tried to kill Paul.	a.) Barnabas took him and brought him to the disciples. b.) Barnabas defended him c.) Paul stayed at the believers while he preached boldly. Caesarea and sent him off to Tarsus.

Question:

1. What do you think would happen if Paul stayed in Damascus and Jerusalem?

Say: We have learned that Paul wasted no time; he began immediately to proclaim the Gospel of Christ that amazed his hearers v.21. From the beginning Paul's preaching called attention not to himself, but always to the Lord Jesus Christ. Let's continue to make a survey on Paul's life in the book of Galatians 1:11-24.

GROUP 3 – Paul in Galatia

1. What was the problem that took place among the believers in Galatia? Gal. 1:6-10

Answer: The believers were confused about the Gospel they heard other than the gospel of Christ and they have deserted the true Gospel. They had turned to a different kind of "gospel" which is really not the Gospel at all.

2. Why do you think Paul emphasized intensely verse 8?

Answer: To express his total rejection of legalism and his condemnation of those propagated Judaistic teaching.

3. In verses 11-12, how did Paul defend himself against the Judaizers? What did his words mean?

Answer: Paul defended by clearly establishing his apostolic authority and thereby substantiating the gospel he preached and depended.

(Note: Judaizers were Jewish Christians who believed, among other things, that a number of the ceremonial practices of the Old Testament were still binding on the New Testament church. They urged that Paul was not an authentic apostle.?)

Ask: If you were Paul, how would you feel and defend yourself to opposition? *Accept answers...*

Ask: What do you think was the secret of Paul in overcoming his difficulties including persecution?

Ask: What principles have you learned from our discussion?

General Truth: God has a job for every Christian to proclaim and depend his gospel at all cost.

Memory Verse: Gal. 1:8 "But even if we or an angel from heaven should preach a gospel other than the one we preached to you, let him be eternally condemned."

SIGNIFICANCE:

Method: Brainstorming

Ask: What are examples today of modern “Judaizers” that undermine God’s Gospel?

Answer: There are currently existing groups today that emphasizes the Gospel plus its religious leader, that joining their group and obey their rule will save a sinner.

Ask: If you are confronted with these kind of groups, what attitudes are expected of you?

Answer:

- a.) Pray that God will open minds and hearts
- b.) Share the true Gospel of Jesus Christ.
- c.) Testify of God’s goodness.
- d.) Defend your faith but avoiding controversial issues.
- e.) Extend a helping hand to them in times of crisis situation.

PERFORMANCE

Challenge: Just like Paul, never stop preaching the pure gospel and at the time ready to defend what you believe despite difficulties encountered, oppositions, persecutions in the ministry. Let us be prepared to face them with humility and never lose courage to complete the work He has entrusted to each one of us.

Say: This time, I would like you to **finish the sentence.**

When I am persecuted I will

Commitment Prayer:

Song:

Assignment:

Closing Prayer

Offering

Lesson 11
WITNESSING IS SIMPLY SHARING

Aim: That my learners will tell others about Christ.

Scripture Text: Acts 17:16-34

Memory Verse: Proverbs 11:30 "...he who wins soul is wise."

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Proverbs 11:30.
4. Prepare:
 - For Entrance: Prepare a brief skit of a class member witnessing to someone for the activity. Assign 2 persons to do all witnessing: the one sharing and the one being shared with the gospel.
 - For Substance: COUPLE BUZZER: Write the questions on a piece of paper and distribute to the learners by pair.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: By partner.

5. Background of the Lesson:

We find Paul preaching the Gospel in a number of locations-including Athens, the cultural center of the Ancient world (Acts 17). In each city, and from each audience, the Gospel brought results. From this experience of Paul we can learn much about how to present the gospel to others.

CLASS SESSION

ENTRANCE

- Greetings
- Song:
- Prayer

Activity: Present the brief skit on witnessing.

Sharing time... and say thank you.

Transition Sentence: Let's find important principles and practical ideas in witnessing to others.

Say: Our topic this morning is "**Witnessing is simply sharing**"

Say: Kindly open your Bibles to Acts 17:16-34. *Responsive reading: the teacher and the learners)*

SUBSTANCE

Method: Couple Buzzer/Q & A

Say: Let us continue studying the life of Paul and his missionary journey.

Paul in Athens

a.) His Motivation

1. Where was Paul while waiting for Silas and Timothy? How did he describe the place? V.16

Answer: *He was in Athens. He described this place as full of idols.*

(Note: Paul in Athens was not impressed of its culture, history or architecture but it is city full of idols. There were altars, images and templates everywhere.

Pauls spirit was being provoked within him as he was looking around the city, until at last he had to speak out.)

b.) His Hearers

2. How did he feel about the place and what did he do? v.17

Answer: *He was so distressed and so he reasoned in the synagogue and in the marketplace with the Jews and the God-fearing Greeks day by day.*

3. Who were the people disputing Paul? And what was the result?

Answer: *A group of Epicurean and Stoic philosophers disputed him. They were the dominant philosophers in Greek culture.*

(Note: Epicureans believed that seeking happiness or pleasure was the primary goal of life.

Stoic philosophers placed thinking above feeling and tried to live in harmony with nature and reason. Thus they were very disciplined. As a result they brought Paul to a meeting to the Aeropagus, a low hill in Athens.)

c.) His Message

4. As the meeting was going on, what did Paul notice? How did he capitalize on this inscription "To an unknown God"? vv.22-23

Answer: *He saw an inscription and he used it as a point of entry for his witness.*

5. As we all know, Athens was a place where idolatry was rampant. How did Paul refute the this in vv. 29-30?

Answer: *He told them that the divine being/God is not like gold or silver or stone or an image made by man's design and skill. He said God is a living God not a statue. And then he emphasized the message of repentance.*

d.) The Results

6. In verses 32-34, how did the people respond to Paul's message?

Answer:

1. *Some of his audience listened.*
2. *Some made fun of Paul.*
3. *Others would hear more from him later – v.32*
4. *Some where opinionated*
5. *Some men joined him and believed v.34*

7. In your own understanding, what made Paul's witness a great success?

Possible answers:

- (1) *Wisdom*
- (2) *preparedness to argue*
- (3) *knowledge of the scripture*
- (4) *boldness to share*
- (5) *confidence in God*
- (6) *in him was good news*

Ask: So, out of our discussion today, what truth did you learn from Paul?

General Truth: *Witnessing is a responsibility given to every Christian.*

Memory Verse: Proverbs 11:30 “...he who wins soul is wise.”

SIGNIFICANCE

Method: Brainstorming

Questions:

1. What do some Christians think about soul-winning as a responsibility?

Answer:

- a.) *it is the job of the pastor or Bible school students*
- b.) *it is the job of those Christians who were given the gift of witnessing*
- c.) *It is the responsibility of missionaries to do the job.*

2. *Who are the people today who need to hear about Christ?*

Answer: All kinds of people. Some are easy to win, others are difficult to share. But it is the responsibility of “each one bring one” to Christ.

3. *How can we share Christ?*

Answer: review lessons learned from Paul while in Athens. But there are methods that can be used like;

- *Sharing by using evangelistic tool, ex EE, ABC of salvation,*
- *Bible study*
- *Personal testimonies*
- *film*
- *crusade*
- *text messages*

PERFORMANCE

- Give a brief challenge.
- Activity: Sharing by partner. Instruct the learners to find a partner and share with him/her the hindrances you face in witnessing.
- Prayer by partner...
- Song
- Assignment: Put into practice in your personal life winning a soul this week.
- Closing Prayer:
- Offering:

Lesson 12

WHAT DOES IT TAKE TO OBEY!

Aim: That my learners will always obey the will of God.

Scripture Text: Acts 21:1-16

Memory Verse: Acts 20:24 -- *“However, I consider my life worth nothing to me, if only I may finish the race and complete the task the Lord Jesus has given me.”*

In Advance:

1. Pray for yourself, the lesson and the learners.
2. Study the Scripture text and its background and internalize the lesson.
3. Memorize Acts 20:24.
4. Prepare:
 - For Entrance: Prepare an activity.
 - For Substance: Interview: Assign learners to perform the interview. Practice them in advance.
 - For Significance: Prepare chalk and board or pentel pen and manila paper.
 - For Performance: By partner. Prepare copies for guide questions.
Prepare the reflection journal and commitment statement.

CLASS SESSION

ENTRANCE

- Greetings
- Song: “Yes Lord”
- Prayer

Activity: Mapping

Instruction: Give each learner a clean piece of paper and request them to draw places where they desire to go and the place where they want to spend the rest of their lives.

Note: Allow some learners to share their work.

Ask: What would be your motivation in reaching those places? Why? *Accept answers...*

Transition Sentence: Today, let’s continue to learn from the life of Paul who offered his life in obeying God’s will.

Say: Our topic this morning is **“What does it take to obey?”**

Say: Kindly open your Bibles to Acts 21:1-16 (Silent reading).

SUBSTANCE

Method: **Interview**

Co-Teacher: Good morning, ladies and gentlemen! Here we are again! Welcome to the Info-show! Today we will be informed about the life of the Bible character, who is our guest today – Paul!

A round of applause please...

Paul entering and smiling...(in his Jewish attire to get attention)

Interviewer: Good morning Sir... Welcome to the Info-show and I'm glad that you agreed to appear on the show.

Interviewee: Thank you...actually I'm glad to have this opportunity to share to people around the world about what God has done in my life.

Interviewer: Well, that's what we would like to know from you, Sir. We would like to know some updates on your ministry. We've heard that during your farewell to the Ephesian Elders, you said that you're going to Jerusalem not knowing what will happen to you there. What do you mean when you said that?

Interviewee: Yah, I told them about my journey to Jerusalem, and I also expressed them about my possible imprisonment and sufferings.

Interviewer: Thank you! Please share us what happened next?

Interviewee: Well, we boarded a ship sailed straight to Cos. The next day we went to Rhodes and from there to Patara. We found a ship crossing over to Phoenicia, went on board and sailed. After sighting Cyprus and passing to the south of it, we sailed on to Syria. We landed at Tyre, where our ship was to unload its cargo.

Interviewer: When you arrived at Tyre, how did you feel about the place?

Interviewee: I found Tyre a good place for rest. Besides, we had found disciples there, so we stayed with them seven days.

Interviewee: Sir, how true was it that the disciples and other believers had urged you to stay rather than go to Jerusalem?

Interviewee: Actually, that is true. First and foremost the believers knew already that if I go to Jerusalem, I will be faced with difficult situations. But before we left all the disciples, their wives and children accompanied us out of the city. At the beach we knelt and prayed after which, we took the ship again. In other words, the believers weren't able to stop me from going to Jerusalem, I believed that it was God's will for me to suffer for His Name.

Interviewer: Sir, it is a long trip to Jerusalem. Where there places still to drop by as you stop over for the sometime?

Interviewee: From Tyre, we landed at Ptolemais, where we greeted our brothers and stayed with them for a day. Leaving the next day, we reached Caesarea and stayed at the house of Philip, the evangelist. There, Philip's four unmarried daughters prophesied.

Interviewer: Aside from what you had shared, what other events that happened there?

Interviewer: After a number of days, a prophet named Agabus came down from Judea. He took my belt, tied his own hands and feet with it and said "The Holy Spirit says, 'In this way the Jews of Jerusalem will bind the owner of this belt and will hand him over to the Gentiles.'"

Interviewer: What? Please continue the story?

Interviewer: Of course, with so much concern, the disciples and the people there pleaded with me not to proceed to Jerusalem.

Interviewer: But what did you do?

Interviewee: With composure, I simply said, "Why are you weeping and breaking my heart? I am really only to be bound, but also to die in Jerusalem for the Name of the Lord Jesus." ... And because they could no longer dissuade me, they gave up and said, "The Lord's will be done." After that, we got ready and went up to Jerusalem.

Interviewer: Sir, allow me to inquire further... How did you feel towards your journey knowing that in Jerusalem you will really face imprisonment and sufferings?

Interviewee: Of course I was quite nervous. However, no matter what happens to me there, I will still obey God's will in my life. I know what God wants me to do. I will go on obeying God even if it is painful.

Interviewer: Sir, I just want to make it clear. What is secret in the ministry?

Interviewee: Actually there are lots of secrets in doing the ministry of God. However, in my own experience, the important thing is to follow wherever the Holy Spirit directs me. No matter what. I will always listen to God and obey His will unconditionally by saying, "Yes Lord, I will."

Interviewer: Sir, thank you very much. Not only are we informed about your life, but above all we are encouraged to always obey God's will in our lives. Sir, before we end this show, do you have something to say to the people watching and listening to us around the world?

Interviewee: I want to thank the Lord for the opportunity to share with you my life experiences and even what would be my life ahead. "No one enjoys pain, but a faithful and obedient disciple wants above all else to please God. Our desire to please God should overshadow our desire to avoid hardships and sufferings. When we really want to do God's will, we must accept all that comes with it – even pain. Always say, 'The Lord's will be done.'"

(End of interview. Appreciate the participants by clapping of hands.)

Ask: If you were Paul, how would you respond to God's will and His leading to go to a place where you know pains and sufferings are waiting for you? *Accept answers...*

Ask: What principle have you learned from the life of Paul?

General Truth: God is looking for someone who is willing to obey His will.

Memory Verse: Acts 20:24 -- *"However, I consider my life worth nothing to me, if only I may finish the race and complete the task the Lord Jesus has given me."*

SIGNIFICANCE

Method: Brainstorming

Instruction: Always write on the board the answers of your learners.

Ask: What are common reactions of people who are told to go to a certain place they don't like to go to?

Answer: sad, angry, disappointed, refuse, murmur, complain, make some excuses, etc.

Ask: What about Christians? How do they react if commanded to go to other places and do some ministries? How do they respond if given a task or responsibility in a church?

Answer: fearful, doubtful, others are happy and excited, etc.

Ask: How about you? Which of these reactions are true to you every time God is leading you to some places or responsibilities? Why? *Allow some learners to share...*

PERFORMANCE

Instruction: Give each learner a copy of the guide questions.

Say: This time I want you to find a partner and share your answers with following questions:

***From 1 to 10, how do you rate your obedience to God? Why?

***What part of your obedience needs to be improved and why?

> Pray for each other...

> Provide a 'reflection journal' where your learners will write their reflections from the lesson learned.

- Request the learners to stand as they recite together their commitment to God.

Commitment Statement

I, _____ (name) promise to God
that from this time on,
I will entrust my future to Him;
I will accept all challenges in the ministry;
I will endure pains and hardships;
I will go any where He leads me;
I will obey whatever He wants me to do;
and I will serve Him the rest of my life.
Signed this ___ day of

September 2010.

Signature

- Song: Trust and obey
- Assignment
- Closing Prayer
- Offering

Lesson 13
CALL TO LEAD

Aim: That my learners will lead according to what God wants him\her to do .

Scripture Text: References taken from the 12 lesson series.

Memory Verse: Romans 12: 7,8-- *“If it is serving, let him serve; if it is teaching, let him teach; if it is encouraging, let him encourage; if it is contributing to the needs of others, let him give generously; if it is leadership, let him govern diligently; if it is showing mercy, let him do it cheerfully.”*

In Advance:

1. Pray for God’s wisdom in teaching the lesson.
2. Study the Scripture text and do review of the past 12 lesson series and see the common trade mark of God in calling leaders.
3. Memorize Romans 12:7,8.
4. Prepare:

For Entrance: Show your class a jigsaw puzzle and emphasize the various sizes of the puzzle tiles. Some occupy large portion, while some quite small but the puzzle completed will give a beautiful picture scenario. Each puzzle piece a specific contribution to the whole picture- it completes!

For Substance: Write out in paper the questions to be assigned to the 3 groups ahead of time. Call on each group to report.

For Performance: Offer help to those learners in your class who wants to be trained in ministry skills of the church.

CLASS SESSION

ENTRANCE

Ask : Have you tried playing a jigsaw puzzle before? (bring to class a picture puzzle for them to understand.

SUBSTANCE

Pray for God’s blessings to be poured out on those who desires to lead and to serve Him.

Say: We have finished 12 lesson series focused on New Testament leaders who were called by God to lead people.

Lets have a review of New Testament leaders we have studied by filling the blanks.

- _____ 1. His parents were Zechariah and Elizabeth (John the Baptist)
- _____ 2. He was Simon, brother of Andrew a fisherman (Peter)
- _____ 3. Who said “Feed my Lambs!” (Jesus)

- _____ 4. He preached to an Ethiopian eunuch (Philip)
- _____ 5. He requested to have sit at the right hand of Jesus (James)
- _____ 6. He was known as “Son of encouragement” (Barnabas)
- _____ 7. He was a business woman (Lydia)
- _____ 8. He was born in Tarsus who persecuted Christians (Saul)

Questions to Ask: Divide the class into 3 groups depending on the size.

Group I – (Take questions 1-4 and answer them. Each group reports their findings)

Q1: Lesson 1 title “Set Apart” Luke 1:5-25; 57-80

- Who was set apart? (answer: John the Baptist)
- How do you know that someone is set apart for God’s service (see memory verse Jeremiah 1:5a)

Q2: Lesson Title “Confronting Evil Deeds” in Luke 3:1-14, Mark 6:14-29

- Who was the leader who confronted evil deeds? (answer: John the Baptist)
- What one lesson or principle have you learned about this leader that had even cost his life? (answer: courageous and fearless for Christ)

Q3: Lesson Title “ Test ... Pass or Failure” in Matthew 4:18-22; 17: 1-12, 26:31-35; 26:69-75

- Who was the disciple (leader) who passed the test but failed later? (answer: Peter)
- Looking at the disciple leader on his life – what can you reflect on? (answer: privileged for he belong to the inner circle of Jesus)

Q4: Lesson 4 Title “Answer to Failure: Repentance in John 21:15-19

- What were the commands of Jesus in verses 15b, 16b, 17b?
- What is the surest remedy to do if you fall into sin as modeled by this leader? (answer: repentance)

Group II (Take questions 5 to 8 and answer them. Each group report to whole class)

Q5: Lesson 5 Title “Re-charged?” in Acts 2:1-41; 3:1-26

- Who was the preacher-leader who delivered a result oriented message at Pentecost? (answer: Peter)
- What kind of empowerment he had that gave an impact on you? (answer: Spirit-filled)

Q6: Lesson 6 Title “Reaching Out” in Acts 8:4-8; 26-40

- Who was this lay man deacon who did personal soul winning? (answer: Philip)
- Why he was effective in witnessing that may cause any Christian to do like him? (see acts 8:26,29) (answer: obedient to God’s will)

Q7: Lesson 7 Title “Faithful... On-Line!” in Mark 10:35-40; Acts 12:2

- Who was this fisherman leader who was put to death by King Herod? (answer: James)

- What is one lesson you learned from this fisher of men leader? (answer: faithful unto death)

Q8: Lesson 8 Title “Stand by Me” in Acts 9:26-27; 11:22-26

- Who was Barnabas? What does his name mean? (Acts 4:36) (answer: son of Encouragement)
- What is that leader quality in him that is worth emulating? (answer: He is gifted in encouragement)

GROUP III – (Take questions 9-12 and answer them. Each group report to whole class.)

Q9: Lesson Title “ The Offer of Generosity” in Acts 16:11-15, Phil 4:14-19

- Who was this business woman in Thyatira? (answer: Lydia)
- How much is her offer of generosity? (Acts 16:15) (answer: She has a big heart)

Q10: Lesson Title “Only One Gospel” in Acts 9:20-30; Gal 1:11-24

- Who was this young leader from the school of Gamaliel? (Acts 22:3) (answer: Saul)
- When does a Christian begin in sharing the gospel of Christ to others? (answer: after receiving Christ)

Q11: Lesson Title “Witnessing” in Acts 17:16-34

- Who was this bold and daring leader who preached in Athens? (answer: Paul)
- What part of this leaders witnessing career has been a blessing to you? (answer: his boldness)

Q12: Lesson Title “What it takes to Obey” in Acts 21:1-16

- If you were to measure the spiritual maturity of Paul from 1 to 10 scale, where would you be? Why?

Say: Just like to jigsaw puzzle, each New Testament leader of God’s people had their own individual way of responding to God’s call for service.

General Truth: Each believer in Christ is called to lead according to what God wants him/her to do.

(Emphasize the memory verse. Recite it together)

SIGNIFICANCE

Method: Brainstorming (Write the answers on the chalkboard)

Ask: What do church leaders usually say about “calling”

Possible answers:

- a.) Your calling is to teach!
- b.) Your calling is to preach!
- c.) Your calling is to win souls!
- d.) Your calling is to support

e.) Etc.

Ask: After learning 12 lessons on New Testament leaders of God's people, what area of ministry calling do you think you want to develop and grow more? (Accept all answers and give affirmation)

PERFORMANCE

Instructions about some practical things to do:

- a.) Get a partner and share what ministry service you want to do for the Lord.
- b.) Pray together about your ministry concerns by exchanging each other's concern.
- c.) Enroll in any training for competence in your church to fulfill you desire to serve the Lord according to your calling.

Lead in the closing prayer